

Year 9 PE Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

In LP2 you will continue to master your fundamental movement skills and knowledge of team games. LP3 will see you explore a new team game and the rules, regulations and scoring systems in that sport.

Where have I seen this learning before?

In LP1 you learnt about the component of fitness required to take part in team sports.

What could I use it for?

Students can use this skill to outwit an opponent and use at KS4/BTEC level when undertaking different unit of work. For example, at BTEC we conduct a unit called Unit 2 Technical and Tactical Demands which demonstrates the skills required to outwit an opponent. For example,

Attack, defence, technique, opponents, agility, outwit.

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to demonstrate different attacking principles through the use of width and speed; how to demonstrate a variety of passes with accuracy, control and fluency; how to evaluate the effectiveness of my passing in a game situations.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to demonstrate effective attacker using dodging, speed and agility to outwit a defender; how to develop team tactics of attack, including use space and playing forward; how to outwit a defender implementing strategic and tactical play.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to demonstrate good ball control and maintain possession in some competitive situations; how to explore the benefits of strategic and tactical approaches to outwit opponents; how to evaluate my own performance and adapt to changing game situations. Complete PRT Task 1 Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore numerous defensive skills including zonal and man-to-man marking; how to learn the benefits of strategic and tactical approaches to outwit opponents; how to evaluate my own performance and adapt to changing game situations. Complete PRT Task 1 .		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore the positions and strategic formation used to prevent attack from opposition; how to demonstrate strategic and tactical plays in a competitive situation.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to demonstrate outstanding knowledge and understanding of the rules and regulations of a team sport ; how to demonstrate skills and tactical decision making in a competitive game. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore set plays within a game situation to defend and attack effectively; how to evaluate my performance in this learning programme and performance against the assessment grid; how to plan in small groups an activity to improve weaknesses identified in self-evaluation.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers

Resources to support learning:

Teams and knowledge organisers.

FFET Award Challenge for this Learning Programme:

Create a list of the components of fitness required for different sports throughout this LP.

PRT Task 1

PRT Task 2