

## Year 8 PE Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

In LP2 I will know how to master fundamental movement skills and knowledge of team games. I will know the rules and regulations of different team sports and look at more advanced skills to outwit opponents.

Where have I seen this learning before?

In LP1 I will know about the component of fitness required to take part in team sports.

What could I use it for?

How to outwit an opponent and use at KS4/BTEC level when undertaking different unit of work. For example, at BTEC we conduct a unit called Unit 2 Technical and Tactical. Demands which demonstrates the skills required to outwit an opponent. For example, Football: a set

Attack, defence, technique, opponents, agility, outwit.

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what I will be learning during this LP and organise how I will be assessed throughout the LP; how to plan passing and movement drills demonstrating fluency and confidence; how to model accurate footwork when receiving the ball on the move.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to pivot/turn with the ball in control; how to model passing and movement skills effectively and with defender pressure; how to use different dodging strategies to move into space in a conditioned game.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to model dodging skills and move away from a defender within a game situation; how to evaluate my own performance highlighting areas for strengths and areas for development; how to investigate the different positions and the rules surrounding those positions. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete PRT Task 1; how to demonstrate skills learnt with fluency and control; how to review my performance in PRT Task 1.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to pass the ball over increasing distances; how to develop power and accuracy when passing the ball.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete Assessment 1; how to model a range of techniques learnt during the LP. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to evaluate my own performance highlighting areas for strengths and areas for development; how to complete a range of activities to improve my weaknesses.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Teams and knowledge organisers.			
FEET Award Challenge for this Learning Programme:			
Watch a sports game/event create a poster on that sport/game and the rules and regulations that athletes must follow.			

PRT Task 1

PRT Task 2