

Year 11 PE Learning Programme 2

Vocabulary to be taught using the
frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

Pupils will further develop the ability to outwit opponents and teams using strategies and tactics. Pupils will further develop the ability to outwit opponents and teams using strategies and tactics. Pupils will perform and replicate the skills of passing, control, dribbling, shooting, heading and

Where have I seen this learning before?

In LP1 you learnt about the component of fitness required to take part in team sports.

What could I use it for?

Students can use this skill to outwit an opponent and use at KS4/BTEC level when undertaking different unit of work. For example, at BTEC we conduct a unit called Unit 2 Technical and Tactical Demands which demonstrates the skills required to outwit an opponent. For example, Football: a

Attack, defence, technique, opponents, agility, outwit.

| In LP2.1, I will know : | 20/10/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|-------------------|--|--|
| how to evaluate and replicate attacking principles through the use of width and speed; how to demonstrate a variety of passes with accuracy, control and fluency. | | I will show honesty by accepting the consequences for my mistakes. | Homework tasks are located in the Knowledge Organisers |
| In LP2.2, I will know : | 03/11/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to evaluate the effectiveness of my passing in a game situations; how to analyse defender positions in order to outwit opponents using advanced skills of dummies and fakes; how to evaluate team tactics of attack, including use space and playing forward. | | I will show compassion by giving encouragement to others. | Homework tasks are located in the Knowledge Organisers |
| LP2 RLW, I will: | 10/11/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments. | | | |
| In LP2.3, I will know : | 17/11/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to understand how to outwit a defender implementing strategic and tactical play; how to demonstrate outstanding ball control and maintain possession in competitive situations; How to analyse the benefits of strategic and tactical approaches to outwit opponents. | | I will show honesty by listening to and accepting the views of others. | Homework tasks are located in the Knowledge Organisers |
| Extended Task | | | |
| In LP2.4, I will know : | 24/11/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to evaluate my own performance and adapt to changing game situations; how to accurately replicate numerous defence skills including zonal and man-to-man marking; how to analyse the benefits of strategic and tactical approaches to outwit opponents. | | I will show compassion by asking someone how they are. | Homework tasks are located in the Knowledge Organisers |
| In LP2.5, I will know : | 01/12/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to evaluate my own performance and adapt to changing game situations. Complete PRT Task 1 ; how to evaluate teams effectiveness to stop attacks from the opposition; how to develop advanced strategic and tactical plays. | | I will show honesty by telling the truth about things. | Homework tasks are located in the Knowledge Organisers |
| In LP2.6, I will know : | 08/12/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| assessment Task 1 - I will know how to demonstrate outstanding knowledge and understanding of the rules and regulations of a team sport how to demonstrate advanced skills and tactical decision making in a competitive game. | | I will show compassion by actively listening and engaging with others. | Homework tasks are located in the Knowledge Organisers |
| Extended Task | | | |
| In LP2.7, I will know : | 15/12/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to develop advanced set plays within a game situation to defend and attack effectively; how to evaluate my performance in this learning programme and performance against the assessment grid. | | I will show honesty by being true to myself. | Homework tasks are located in the Knowledge Organisers |
| Resources to support learning: | | | |
| Teams and knowledge organisers. | | | |
| FFET Award Challenge for this Learning Programme: | | | |
| Watch different sporting events, games or races in person or online and identify key rules and regulations that officials follow in the game and signals that are given by the umpire/ref/official (e.g. a football referee) – challenge – try to officiate your own game/sport or join an online course for officiating. | | | |

PRT Task 1

PRT Task 2