

Year 9 Music

Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

Year 9 will be learning about Reggae Music. They will learn about the elements of music in this genre as well as its cultural heritage and key artists.

Where have I seen this learning before?

Knowledge of music from other cultures, knowledge of how to form a chord and how to perform as a group.

What could I use it for?

Ability to form chords from Y8 and LP1, knowledge of some key concepts e.g. syncopation from earlier in KS3 as well as use of key musical language.

Reggae, Syncopation, Rhythm, Bass, Riff, Ostinato

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the origins of Reggae music including its cultural and historical context in Jamaica.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the key musical features of Reggae such as off beat rhythms, basslines, and instrumentation.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
about significant Reggae artists such as Bob Marley and how their music reflects social and political themes.		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to perform a reggae song focussing on chords, rhythm, timing and groove.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what we have learnt during LP1 and 2 to complete a written assessment.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to evaluate my own reggae performance identifying strengths and weaknesses to help me to develop.		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
about how Reggae lyrics are written to complete a challenge task.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Synergy resources, knowledge organiser.			
FFET Award Challenge for this Learning Programme:			
Write a set of reggae lyrics tackling a social issue.			

PRT Task 1

PRT Task 2