

Year 8 Music Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

Year 8 will be learning about Folk Music in LP2. They will explore how folk music is used to tell stories all over the world, and most relevantly to them, in the UK.

Where have I seen this learning before?

Knowledge of music from other cultures, knowledge of reading music in the treble clef.

What could I use it for?

Performance Skills, Listening Skills, Musical Elements, Reading Notes in the Treble Clef.

Folk, Refrain, Aural, Pedal, Ornamentation, Texture, Timbre

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what folk music is and be able to identify key characteristics and instruments used in different folk traditions.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how folk music varies across cultures and be able to compare musical elements from at least two different regions.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the features of British folk music and be able to recognise and describe traditional songs and dances from England, Scotland, Wales, and Ireland. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what we have learnt during LP1 and 2 to complete a written assessment.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to perform a folk piece using appropriate stylistic techniques, either vocally or on an instrument, for practical assessment.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how folk music tells stories and be able to analyse lyrics and musical features that convey narrative and emotion. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to evaluate my own and others' folk music performances using musical vocabulary to reflect on strengths and areas for improvement.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Synergy resources, knowledge organiser.			
FFET Award Challenge for this Learning Programme:			
Choose a story and create a short folk song telling that story.			

PRT Task 1

PRT Task 2