

# Year 7 Music

## Learning Programme 2

Vocabulary to be taught using  
the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

Year 7 will be learning about what African Drumming is, why it is important, what it is used for, what instruments are used etc. How to perform simple notated rhythms and combine these to use various rhythmic devices leading to an ensemble performance

Where have I seen this learning before?

Knowledge of note lengths, some instrument names, use of musical elements words to describe music

What could I use it for?

Notation, musical elements, how to read basic notation

Imitation, Call and Response,  
Ostinato, Syncopation, Tempo,  
Texture, Dynamics

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
about African Music, its background, context, traditions, and instruments used.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the rhythmic devices associated with African Music and perform them as a class.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what we have learnt about African singing and add this to our performances.		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what we have learnt during LP1 and 2 to complete an assessment.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what we have learnt so far about rhythmic devices, and singing in African music, to create a practical performance.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what we have learnt about African music so far to create a performance.		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what we have learnt during LP2 to reflect on our performances and our progress.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Synergy resources, knowledge organiser.			
FFET Award Challenge for this Learning Programme:			
Create a guide for Year 6 pupils about African instruments			

PRT Task 1

PRT Task 2