

Year 11 Music

Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

Y11 are preparing for their C3 exam, so are taking a mock exam to simulate the exam in class with some support.

Where have I seen this learning before?

All knowledge gained during Components 1 and 2

What could I use it for?

All skills gained during Components 1 and 2

Context, Brief, Cover Version, Reinterpretation

| In LP2.1, I will know : | 20/10/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|-------------------|--|--|
| what a re-interpretation is and how to plan to create one; how to reflect on my own work using key musical vocabulary; how to use stems in a DAW to create music. | | I will show honesty by accepting the consequences for my mistakes. | Homework tasks are located in the Knowledge Organisers |
| In LP2.2, I will know : | 03/11/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| about C3 and the vocational context to complete my mock. | | I will show compassion by giving encouragement to others. | Homework tasks are located in the Knowledge Organisers |
| LP2 RLW, I will: | 10/11/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments. | | | |
| In LP2.3, I will know : | 17/11/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| about C3 and the vocational context to complete my mock. | | I will show honesty by listening to and accepting the views of others. | Homework tasks are located in the Knowledge Organisers |
| Extended Task | | | |
| In LP2.4, I will know : | 24/11/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| about C3 and the vocational context to complete my mock. | | I will show compassion by asking someone how they are. | Homework tasks are located in the Knowledge Organisers |
| In LP2.5, I will know : | 01/12/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| about C3 and the vocational context to complete my mock. | | I will show honesty by telling the truth about things. | Homework tasks are located in the Knowledge Organisers |
| In LP2.6, I will know : | 08/12/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| about C3 and the vocational context to complete my mock. | | I will show compassion by actively listening and engaging with others. | Homework tasks are located in the Knowledge Organisers |
| Extended Task | | | |
| In LP2.7, I will know : | 15/12/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to evaluate my own work in the mock and identify areas to improve before the exam. | | I will show honesty by being true to myself. | Homework tasks are located in the Knowledge Organisers |
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| Resources to support learning: | | | |
| Synergy resources, knowledge organiser. | | | |
| FFET Award Challenge for this Learning Programme: | | | |
| Create a fact file about an artist you think has made an impact on the music industry. | | | |

PRT Task 1

PRT Task 2