



Year 7 Maths Learning Programme 2			Vocabulary to be taught using the frayer model
oric for LP1 is Organisation	ecompassion and honosty.		Linear, variable, terms, equivalence, equal
The values we are learning about arecompassion and honesty  Compassion - sympathy and concern for the suffering or misfortunes of others			integer, negative
Honesty - being truthful and refraining	•		
What will I be learning about in this Lea	ming Programme?		
expressions and equations,  Measures. 2D Shapes and Perimeter.			
Where have I seen this learning before	?		
equations, Substitution, Solving equation	ons, Time, Measures, Line and shape properties, Perimeter		
What could I use it for?			
n combination with other topics to solv	e multi-step problems		
n LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to understand algebraic notation an	ıd algebraic terminology		
how to simplify expressions containing	a single variable or multiple variables		Homework tasks are located in the
how to simplify expressions containing	non-linear terms		Knowledge Organisers
		I will show honesty by accepting the	
		consequences for my mistakes.	
n LP2.2, I will know :	02/41/25 (MW 1)	Behaviour to support the values:	Homework
	03/11/25 - (WK 1)	STEPS/SLANT	nomework
how to simplify expressions with one or how to substitute into algebraic formula			Homework tasks are located in the
how to substitute into algebraic formula.		I will show compassion by giving encouragement to others.	Knowledge Organisers
		encouragement to others.	
P2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values:	Homework
	g key knowledge, focus on closing any gaps in my knowledge	STEPS/SLANT	
nd prepare effectively for the upcoming		Behaviour to support the values:	
n LP2.3, I will know :	17/11/25 - (WK 1)	STEPS/SLANT	Homework
how to solve equations with one step;			Homework tasks are located in the
how to solve equations of the form ax+ how to solve equations of the form x/a+		I will show honesty by listening to and	Knowledge Organisers
xtended Task	<b>0</b> -c.	accepting the views of others.	
- 102 4 1 will be seen	24/44/25 (148/2)	Behaviour to support the values:	Hamaning
n LP2.4, I will know :	24/11/25 - (WK 2)	STEPS/SLANT	Homework
how to read a clock and convert units of	time;		Homework tasks are located in the
how to calculate with time; how to complete an assessment.		I will show compassion by asking	Knowledge Organisers
		someone how they are.	
n LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values:	Homework
	02/12/20 (IIIX 2)	STEPS/SLANT	-
how to read timetables and calendars;			Homework tasks are located in the
how to measure mass. Length and canaci	ty using announdate units:		
how to measure mass, length and capaci how to convert units mass, length and c		I will show honesty by telling the truth	Knowledge Organisers
		I will show honesty by telling the truth about things.	Knowledge Organisers
		about things.  Behaviour to support the values:	Knowledge Organisers  Homework
how to convert units mass, length and c	apacity.	aboutthings.	Homework
n LP2.6, I will know: how to understand line properties; how to understand shape properties;	apacity.	about things.  Behaviour to support the values:	Homework  Homework tasks are located in the
n LP2.6, I will know: how to understand line properties; how to understand shape properties; how to understand shape properties; how to understand symmetry.	apacity.	aboutthings.  Behaviour to support the values:  STEPS/SLANT	Homework
n LP2.6, I will know: how to understand line properties; how to understand shape properties;	apacity.	aboutthings.  Behaviour to support the values: STEPS/SLANT  I will show compassion by actively listening and engaging with others.	Homework  Homework tasks are located in the
n LP2.6, I will know: how to understand line properties; how to understand shape properties; how to understand shape properties; how to understand symmetry.	apacity.	aboutthings.  Behaviour to support the values: STEPS/SLANT  I will show compassion by actively	Homework  Homework tasks are located in the
n LP2.6, I will know: how to understand line properties; how to understand shape properties; how to understand symmetry. xtended Task	apacity. 08/12/25 - (WK 2)	aboutthings.  Behaviour to support the values: STEPS/SLANT  I will show compassion by actively listening and engaging with others.  Behaviour to support the values:	Homework  Homework tasks are located in the Knowledge Organisers  Homework
n LP2.6, I will know: how to understand line properties; how to understand shape properties; how to understand symmetry. extended Task n LP2.7, I will know: how to find perimeter using grids; how to find perimeter of rectangles and second s	15/12/25 - (WK 1) simple shapes;	aboutthings.  Behaviour to support the values: STEPS/SLANT  I will show compassion by actively listening and engaging with others.  Behaviour to support the values:	Homework  Homework tasks are located in the Knowledge Organisers  Homework  Homework tasks are located in the
n LP2.6, I will know: how to understand line properties; how to understand shape properties; how to understand symmetry. extended Task n LP2.7, I will know: how to find perimeter using grids;	15/12/25 - (WK 1) simple shapes;	aboutthings.  Behaviour to support the values: STEPS/SLANT  I will show compassion by actively listening and engaging with others.  Behaviour to support the values: STEPS/SLANT	Homework  Homework tasks are located in the Knowledge Organisers  Homework
n LP2.6, I will know: how to understand line properties; how to understand shape properties; how to understand symmetry. extended Task n LP2.7, I will know: how to find perimeter using grids; how to find perimeter of rectangles and second s	15/12/25 - (WK 1) simple shapes;	aboutthings.  Behaviour to support the values: STEPS/SLANT  I will show compassion by actively listening and engaging with others.  Behaviour to support the values: STEPS/SLANT  I will show honesty by being true to	Homework  Homework tasks are located in the Knowledge Organisers  Homework  Homework tasks are located in the



