

Year 10 ICT

Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

You will learn basic theory, creation and use of a single-table database and a simple relational database involving two tables in a one-to-many relationship. You will start by looking at an existing single-table database. Learning how to add records and make queries.

Where have I seen this learning before?

You will use prior knowledge of databases from KS3 but also from every day examples such as how school stores student and staff details.

What could I use it for?

You will use these skills when you complete your controlled assessment at the end of year 10

cells, formatting, formulas, data, information, functions

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to identify columns, rows, cells, and cell references in spreadsheet software; how to use formatting techniques in a spreadsheet; how to creating images using formatting.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to use basic formulas with cell references to perform calculations in a spreadsheet (+, -, *, /); how to use the autofill tool to replicate cell data; how to demonstrate the autofill tool.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to explain the difference between data and information; how to explain the difference between primary and secondary sources of data; how to collect data. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to analyse data; how to create appropriate charts in a spreadsheet; how to adapt charts in a spreadsheet.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to use the functions SUM, COUNTA, MAX, and MIN in a spreadsheet; how to demonstrate effectively the different functions; how to check for errors in your functions.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to use a spreadsheet to sort and filter data; how to demonstrate effectively the sort and filter; how to apply the tools to a given scenario. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to use conditional formatting in a spreadsheet; how to demonstrate effectively conditional formatting in a spreadsheet; how to apply all of the spreadsheet skills covered in this unit.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Teams			
FFET Award Challenge for this Learning Programme:			
Research the benefits of using Excel spreadsheets to a business. Produce an informative sheet/slide about this			

PRT Task 1

PRT Task 2