Birches Head Academy

Part of the Frank Field Education Trust

Year 9 History
Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

Life and death of Rasputin, What is Communism?, Stalin.

What will I be learning about in this Learning Programme?
How and why Russia became a communist state, the social, economic and political implications.

Where have I seen this learning before?
Exploring dictatorship, the power struggle and how political ideas impact social aspects of life.

What could I use it for?
When understanding dictatorships like Nazi Germany, the impact of rebellions on governments like Elizabethan England and the Weimar Republic, and to better understand the wider world today.

In LP2.1, I will know : 20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what the population and socio-economic situation was in Russia in 1900; how experience of Tsarism differs between the rich and the poor.	I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers

In LP2.2, I will know : 03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what the consequences of the 1905 Revolution were; how Russia was impacted by WW1.	I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers

LP2 RLW, I will: 10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		

In LP2.3, I will know : 17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete a knowledge test and PRT task; how Rasputin impacted the downfall of the Tsar and the rise of the poor. Extended Task	I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers

PRT Task 1

In LP2.4, I will know : 24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete LP2 assessment; who Lenin was and how he influenced the rise of Communism.	I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers

In LP2.5, I will know : 01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how the April Thesis and Communist manifesto impacted Russia; how to complete PRT feedback on assessment.	I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers

In LP2.6, I will know : 08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what the 1917 Revolution was and how Trotsky was involved; how the 1917 Revolution impacted life in Russia. Extended Task	I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers

PRT Task 2

In LP2.7, I will know : 15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how important Lenin's death was and the rise of Stalin; the lasting effects on Russia and the world of becoming a Communist state.	I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers

Resources to support learning:
BBC Bitesize, Seneca, Historical Association, Knowledge Organisers, school library and ask your History teacher about further reading.

FFET Award Challenge for this Learning Programme:
Research the Bolsheviks