

## Year 8 History

### Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

The development of the British Empire, its impact when at its height, the measure of imperialism in our modern society and how this links to the development and decline of the slave trade, including resistance, and the lasting impact of an Empire.

Where have I seen this learning before?

In your year 7 studies about power, exploration and control.

What could I use it for?

When looking at the segregation and mistreatment of minorities like the Holocaust, religious divisions, and in your RSHE learning.

Empire, colony, exploitation, transatlantic

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what an empire is and why countries built them; how far the British Empire stretched.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what the positive implications of the British Empire were; what the negative implications of the British Empire were.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
if the British Empire is an embarrassment to 21st Century Britons.		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete LP2 assessment; how the British Empire linked to the development of the Transatlantic Slave Trade.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete PRT feedback on assessment; how enslaved people were treated based on their location.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how enslaved people resisted; how important Harriet Tubman and the underground railroad were to slave resistance.		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how different countries were impacted by empires and slavery; how countries were impacted by the decline of the British Empire.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
BBC Bitesize, Seneca, Historical Association, Knowledge Organisers, school library and ask your History teacher about further reading.			
FFET Award Challenge for this Learning Programme:			
Complete research about			

PRT Task 1

PRT Task 2