

# Year 11 History

## Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

The development of a successful democratic society in Germany, events that helped and hindered this, and the rise of a dictatorship.

Where have I seen this learning before?

GCSE Conflict and Tension course, KS3 studies about power, political strategies, exploration of dictatorships.

What could I use it for?

In your GCSE examination, when exploring current political affairs and rationale for diverse point of views, when exploring diversity in society.

Kaiser's problems, Kapp Putsch, Beer Hall Putsch article.

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
who the Kaiser was and how he ran Germany; what the political system was like in Germany prior to WW1; what the Naval Laws were and how they impacted Germany.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how Germany was affected by WW1; the impact and reaction to the Treaty of Versailles; how the Weimar Constitution worked.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
about political unrest in the Weimar Republic - Kapp and Spartacist Putsches; about political unrest in the Weimar Republic - Munich Putsch; why 1923 was a year of crisis for the Weimar Republic. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete a skills based lesson; how to complete a skills based lesson; how to complete a skills based lesson.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the impact of hyperinflation was and how the Weimar Republic solved it; how Stresemann caused the 'Golden Years' 1924-1929; what Weimar culture was like during the Golden Years.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how events in 1929 impacted Germany; how and why the Nazi party began to rise after 1929; how to complete a PRT task. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
my Mock feedback; what were the political steps to Hitler becoming chancellor of Germany pt.1; what were the political steps to Hitler becoming chancellor of Germany pt.2.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
BBC Bitesize, Seneca, Historical Association, Knowledge Organisers, school library and ask your History teacher about further reading.			
FFET Award Challenge for this Learning Programme:			
Attend P6 at least			

PRT Task 1

PRT Task 2