



Year 11 Health & Social Care Vocabulary to be taught using the frayer **Learning Programme 2** model Loric for LP1 is Organisation Tertiary, domiciliary, advocacy, resilience, The values we are learning about arecompassion and honesty nclusion, empathy, palliative care. Compassion - sympathy and concern for the suffering or misfortunes of others Honesty - being truthful and refraining from cheating or lying What will I be learning about in this Learning Programme? Component 2 - Understanding the skills, attributes and values required to give care. Where have I seen this learning before? Completion of component 1, the understanding of individual development, how it affects people and the key factors that promote development. What could I use it for? When completing your component two work for submission, in your component 3 learning and also in the wider context of understanding the support that can be offered to you or others when experiencing life events Behaviour to support the values: STEPS/SLANT an introduction to barriers when accessing services in health and social care; Homework tasks are located in the Knowledge an introduction to barriers when accessing services in health and social care; I will show honesty by accepting the barriers: physical and sensory. consequences for my mistakes. Behaviour to support the values: In LP2.2. I will know: 03/11/25 - (WK 1) Homework barriers: social and cultural: Homework tasks are located in the Knowledge barriers: psychological; I will show compassion by giving Organisers barriers: language encouragement to others. Behaviour to support the values: LP2 RLW, I will: 10/11/25 - (WK 2) Homework STEPS/SLANT review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments. In LP2.3. I will know: 17/11/25 - (WK 1) Homework STEPS/SLANT barriers: geographical; Homework tasks are located in the Knowledge barriers: intellectual; I will show honesty by listening to and Organisers barriers: access to resources accepting the views of others. Extended Task Behaviour to support the values: In LP2.4, I will know: 24/11/25 - (WK 2) Homework STEPS/SLANT barriers: financial: Homework tasks are located in the Knowledge I will show compassion by asking someone how to apply key knowledge to exam style questions. how they are. Organisers Behaviour to support the values: In LP2.5. I will know: 01/12/25 - (WK 1) Homework STEPS/SLANT how to apply key knowledge to exam style questions; Homework tasks are located in the Knowledge the care values: 7 Cs of care & empowerment; I will show hone sty by telling the truth about Organisers care values: 7 Cs of care & empowerment. Behaviour to support the values: STEPS/SLANT key elements of how to promote independence and respect for others; Homework tasks are located in the Knowledge I will show compassion by actively listening how to explore different scenarios and allocate appropriate services. and engaging with others. Organisers Behaviour to support the values: 15/12/25 - (WK 1) In LP2.7. I will know: STEPS/SLANT how to explore different scenarios and allocate appropriate services. Homework tasks are located in the Knowledge I will show hone sty by being true to myself. Resource books, knowledge organisers, computer based research, class books and student information booklets.



FFET Award Challenge for this Learning Progra

Create a fact file for Secondary care options – include at least 3 different specialisms.