



Year 10 Health & Social Care Vocabulary to be taught using the frayer **Learning Programme 2** model Loric for LP1 is Organisation Life events, wellbeing, professional, standard of The values we are learning about arecompassion and honesty living, social opportunities, lifestyle. Compassion - sympathy and concern for the suffering or misfortunes of others Honesty - being truthful and refraining from cheating or lying What will I be learning about in this Learning Programme? Component 1 - The human lifespan and development. Understanding how people develop throughout the different life stages and the factors that can either progress or hinder development. Where have I seen this learning before? The introduction to Health and Social Care, including PIES and the impact life events can have on an individual's development. In the completion of your Component work, when applying this knowledge to component two learning about how services can support individuals, in your component 3 learning and also in the wider context of understanding the support that can be offered to you or othe STEPS/SLANT how to apply key knowledge of life events on the second person from the case study; Homework tasks are located in the Knowledge how people adapt to life events and the different support networks available; I will show honesty by accepting the how person A from the case study utilises support types. consequences for my mistakes. Behaviour to support the values: In LP2.2. I will know: 03/11/25 - (WK 1) Homework how person B from the case study utilises support types; how to compare the similarities and differences of the case study through their approaches Homework tasks are located in the Knowledge Organisers I will show compassion by giving how to conclude my coursework. encouragement to others. Behaviour to support the values: LP2 RLW, I will: 10/11/25 - (WK 2) Homework STEPS/SLANT review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments. Behaviour to support the values: 17/11/25 - (WK 1) In LP2.3, I will know: STEPS/SLANT Homework tasks are located in the Knowledge I will show honesty by listening to and to review component 1 coursework to ensure it meets my own expectations. accepting the views of others. Organisers Extended Task Behaviour to support the values: In LP2.4, I will know: 24/11/25 - (WK 2) Homework STEPS/SLANT how to review my own learning in H&S care; Homework tasks are located in the Knowledge the different life stages in depth - infant to adolescence; I will show compassion by asking someone Organisers the different life stages in depth - early adulthood to later adulthood. how they are. Behaviour to support the values: n LP2.5, I will know: STEPS/SLANT how to apply key knowledge to exam style questions; Homework tasks are located in the Knowledge a wide range of life events; I will show honesty by telling the truth about Organisers how life events can impact on physical development. things. In LP2.6. I will know: 08/12/25 - (WK 2) Homework STEPS/SLANT how life events can impact on intellectual development; Homework tasks are located in the Knowledge how life events can impact on emotional development; I will show compassion by actively listening Organisers how life events can impact on social development. and engaging with others. Extended Task Behaviour to support the values: In LP2.7. I will know: 15/12/25 - (WK 1) Homework tasks are located in the Knowledge how to make strong links between the different PIES; how to apply key knowledge to exam style questions I will show hone sty by being true to myself. Resource books, knowledge organisers, computer based research, class books and student information booklets.



Create a fact file for Secondary care options – include at least 3 different specialisms.