



Year 9 Geography Learning Programme 2			Wocabulary to be taught using the frayer model mantle, plate boundary, crust, earthquake, primary effects, secondary effects, volcano
The values we are learning about arecompassion and honesty Compassion - sympathy and concern for the suffering or misfortunes of others Honesty - being truthful and refraining from cheating or lying What will I be learning about in this Learning Programme? About global occurrences of tectonic hazards which I hear about in the news, enabling me to show empathy for those affected.			
Where have I seen this learning befo Development and reasons for poverty, What could I use it for? Natural Hazards, Y11.			
In LP2.1, I will know:	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the structure of the earth; the physical processes at plate bound	aries.	I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the global distribution of tectonic haz what happens in an earthquake.	ards;	I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my leaming, recalling and apply knowledge and prepare effectively for t	ring key knowledge, focus on closing any gaps in my ne upcoming assessments.		
In LP2.3, I will know:	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what primary and secondary effects an how effects of earthquakes in an LIC a Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what happens in a volcanic eruption; about different types of volcanoes.		I will show compassion by asking some one how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to successfully complete an asse about effects of eruptions in regions of	•	I will show hone sty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what happens in a tsunami; what happened in the tsunami in Ind Extended Task	onesia, 2004.	I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
factors which impact levels of damage reasons for living in active zones; how hazards can be managed.	e and destruction;	I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning: Resource booklets, revision guides and FFET Award Challenge for this Learnin, Make a 3D model of Dharavi slum.			

