

## Year 8 Geography Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

About the challenges and opportunities of one of the world's superpowers.

Where have I seen this learning before?

Globalisation and Brazil in Y7; changing economic structures, Stoke on Trent Y8.

What could I use it for?

Globalisation and interdependence, Y9 New India; Changing Economic World, Y11.

population distribution, communism, rural, urban, migration, manufacturing, economy, population, sustainable

| In LP2.1, I will know :   | 20/10/25 - (WK 2) | Behaviour to support the values:<br>STEPS/SLANT                        | Homework   |
|---|-------------------|--|--|
| china's location and situation;<br>china's population distribution.   |                   | I will show honesty by accepting the consequences for my mistakes.     | Homework tasks are located in the Knowledge Organisers |
| In LP2.2, I will know :   | 03/11/25 - (WK 1) | Behaviour to support the values:<br>STEPS/SLANT                        | Homework   |
| the relationship between China's population distribution and physical features;<br>how to use Geographical skills to show China's population structure.   |                   | I will show compassion by giving encouragement to others.              | Homework tasks are located in the Knowledge Organisers |
| LP2 RLW, I will:  | 10/11/25 - (WK 2) | Behaviour to support the values:<br>STEPS/SLANT                        | Homework   |
| review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments. |                   |  |  |
| In LP2.3, I will know :   | 17/11/25 - (WK 1) | Behaviour to support the values:<br>STEPS/SLANT                        | Homework   |
| about communism and democracy;<br>the opportunities and challenges of these political systems.<br>Extended Task   |                   | I will show honesty by listening to and accepting the views of others. | Homework tasks are located in the Knowledge Organisers |
| In LP2.4, I will know :   | 24/11/25 - (WK 2) | Behaviour to support the values:<br>STEPS/SLANT                        | Homework   |
| what rural to urban migration is;<br>the consequences of rural to urban migration in China.   |                   | I will show compassion by asking someone how they are.                 | Homework tasks are located in the Knowledge Organisers |
| In LP2.5, I will know :   | 01/12/25 - (WK 1) | Behaviour to support the values:<br>STEPS/SLANT                        | Homework   |
| the challenges of China's manufacturing industry;<br>what has happened to China's economy over time.  |                   | I will show honesty by telling the truth about things.                 | Homework tasks are located in the Knowledge Organisers |
| In LP2.6, I will know :   | 08/12/25 - (WK 2) | Behaviour to support the values:<br>STEPS/SLANT                        | Homework   |
| the key features of the Three Gorges Dam;<br>how to successfully complete an assessment.<br>Extended Task   |                   | I will show compassion by actively listening and engaging with others. | Homework tasks are located in the Knowledge Organisers |
| In LP2.7, I will know :   | 15/12/25 - (WK 1) | Behaviour to support the values:<br>STEPS/SLANT                        | Homework   |
| why China needed population control;<br>the extent to which this was successful.  |                   | I will show honesty by being true to myself.                           | Homework tasks are located in the Knowledge Organisers |
| Resources to support learning:  |                   |  |  |
| Resources booklets, revision guides and textbook.   |                   |  |  |
| FFET Award Challenge for this Learning Programme:   |                   |  |  |
| Create your own promotional materials for Stoke on Trent's city of culture bid!   |                   |  |  |

PRT Task 1

PRT Task 2