

# Year 10 Geography Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

The heritage, economic growth and diversity of the city in which I live.

Where have I seen this learning before?

My Place', Y8; land use zones and regeneration.

What could I use it for?

Applying knowledge of HIC cities to employment sectors, in 'Changing Economic World', Y11.

urban greening, urban sprawl, regeneration, sustainability, erosion, longshore drift, deposition

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
examples of urban greening in SOT; the social and economic challenges in SOT; the environmental challenges in SOT.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the impact of urban sprawl on the rural urban fringe of SOT; the success of urban regeneration projects in SOT; how to evaluate regeneration projects.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what sustainability is; how urban areas can be sustainable; how European cities can be sustainable. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how urban transport can be sustainable; the effectiveness of urban transport systems in reducing congestion.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to successfully complete an assessment; how waves erode the coast; the features of constructive and destructive waves.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
types of coastal erosion; how longshore drift operates; landforms of erosion. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
landforms of deposition; where the Dorset coastline is; how to use Geographical skills to investigate the Dorset coastline.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Resource booklets, revision guides and textbook.			
FFET Award Challenge for this Learning Programme:			
Visit a National Park village and compare it to Castleton.			

PRT Task 1

PRT Task 2