Year 9 English
Learning Programme 2

	Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty	Atmosphere, perspective, imply, tension, contrast, reveal
Compassion - sympathy and concern for the suffering or misfortunes of others	
Honesty - being truthful and refraining from cheating or lying	

What will I be learning about in this Learning Programme?
Pupils will develop sophisticated writing skills by crafting persuasive and imaginative texts using advanced techniques, structural precision, and ambitious language.
Where have I seen this learning before?
They should already be confident in basic writing structures, grammar, punctuation, and have experience adapting tone and style for different audiences.
What could I use it for?
These skills will be vital for high-level GCSE English responses, future academic writing, and any context requiring persuasive, creative, or stylistically rich communication.

In LP2.1, I will know : 20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to write convincingly to move or persuade the reader, communicating with ambition and clarity throughout. Focus Skills: •Persuasive techniques and emotive language •Establishing a clear and confident voice •Writing with clarity and impact.	I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers

In LP2.2, I will know : 03/11/25 (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to independently select, expand, and develop complex, well-thought-out ideas with originality. •Generate and expand ideas •Independent thinking and creativity.	I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers

LP2 RLW, I will: 10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		

In LP2.3, I will know : 17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to use a full range of techniques matched to style, adding meaning and enhancing the reader's experience, including: •Figurative and rhetorical devices •Matching technique to tone and genre. Extended Task	I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers

PRT Task 1

In LP2.4, I will know : 24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to skilfully adjust tone and style to suit the task, shifting between styles for impact and persuasion. •Adapting style for different audiences •Persuasive and emotive writing strategies.	I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers

In LP2.5, I will know : 01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to use inventive and effective structural methods to organise writing imaginatively and maintain full coherence. •Non-linear structures, symbolism and/or motifs, suspense •Paragraphing and sentence manipulation •Structural planning for reader engagement.	I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers

In LP2.6, I will know : 08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to ensure writing is fully coherent, with detailed and original plot and character development. •Advanced characterisation and plot shaping and pacing ensure writing is fully coherent, with detailed and original plot and character development. Extended Task	I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers

PRT Task 2

In LP2.7, I will know : 15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to use spelling, punctuation, grammar, and vocabulary with high accuracy and ambition to convey precise meaning. •Sophisticated vocabulary and spelling •Full range of punctuation (colons, semi-colons, dashes) •Complex grammar and sentence variation.	I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers

Resources to support learning:
Pupils will be provided with a range of different short stories and texts to help them see how different writers apply the methods and techniques they are learning about in their own writing.

FFET Award Challenge for this Learning Programme:
Create a story about your life, including illustrations.