

Year 7 English Learning Programme 2

Vocabulary to be taught using
the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

Pupils will learn to write creatively with clarity, imagination, and precision, developing ideas, structure, and style to suit a specific audience and purpose.

Where have I seen this learning before?

They will draw on their understanding of grammar, punctuation, sentence types, and basic narrative techniques to shape and refine their writing.

What could I use it for?

These skills will be essential for success in future English assessments, GCSE writing tasks, and any situation requiring effective, engaging written communication.

Implicit, explicit, setting,
foreshadowing, imagery, dialogue,
narrative.

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to write clearly and appropriately for a specific audience and purpose, ensuring the reader can easily understand the content. •Clarity of expression •Awareness of audience needs •Matching tone and style to purpose.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to develop a range of well-thought-out ideas using imagination and knowledge of other texts. •Using inspiration from other texts •Expanding and deepening ideas.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to use a range of creative writing techniques effectively, including: •Figurative language (simile, metaphor, personification) •Descriptive detail. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to use effective structural techniques to shape writing, including varied sentence types, suspense, and repeated motifs, including: •Sentence variety (simple, compound, complex) •Structural devices (foreshadowing, cliff-hangers, motifs) •Paragraphing for impact.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to show control and coherence in narrative writing, with development in plot and character. •Characterisation (dialogue, action, description) •Plot development (rising action, climax, resolution) •Pacing.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to apply accurate grammar, punctuation, and spelling, including more complex and irregular forms. •Punctuation (commas, dashes, colons) •Tense control and sentence accuracy. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to use vocabulary with precision and variety to enhance meaning and style. •Making effective word choices •Using synonyms and figurative language •Avoiding repetition and clichés.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
pupils will be provided with a range of different short stories and texts to help them see how different writers apply the methods and techniques they are learning about in their own			
FFET Award Challenge for this Learning Programme:			
Create your own story setting using cardboard. Make it as detailed as possible.			

PRT Task 1

PRT Task 2