

Year 11 English Learning Programme 2

Vocabulary to be taught using the
frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

How to apply your understanding of Romeo and Juliet to exam questions.

Where have I seen this learning before?

Understanding of the main themes studied so far.

What could I use it for?

Mock Exam during this LP; Exam in May.

Soliloquy; Petrarchan love; unrequited

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to (continuing with Romeo and Juliet) analyse language, form and structure; How to (continuing to read Romeo and Juliet) keeping track of theme and character development; how to (continuing with Romeo and Juliet) ensure you have key quotations memorised for the Mock Exam.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to show some understanding of the relationship between poems and the contexts in which they were written; how to have focus on the task and convey ideas with some coherence; how to show some understanding of key aspects of a poem with some engagement.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to support and justify responses with some direct references; how to use some relevant terminology in an appropriate context; how to explore in more depth how to show engagement and focused understanding of poems.		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore in more depth how to use appropriate references from across a whole poem; how to attempt an Educas Poetry question; how to explore in more depth how to begin to comment on how writers use language structure and form.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to use increasingly sophisticated terminology; how to explore in more depth how to recognise and make simple comments on a writer's use of language form and structure using some relevant subject terminology; how to explore in more depth some similarities and differences between poems and the contexts in which they were written.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore in more depth how to show some understanding of the relationship between poems and the contexts in which they were written; how to explore in more depth how to make a general comparison with some discussion of similarities and differences.		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore in more depth how to begin to analyse language structure and form; how to explore in more depth how to show some understanding of the relationship between poems and the contexts in which they were written; how to explore in more depth how to make a general comparison with some discussion of similarities and differences.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Romeo and Juliet text, CPG Revision Guides and Workbooks.			
FFET Award Challenge for this Learning Programme:			
Create your own review of Romeo and Juliet. You can present this as a speech, podcast or written article.			

PRT Task 1

PRT Task 2