

## Year 9 Drama Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

To explore key scenes in Willy Russell's 'Blood Brothers' with a focus on performance skills.

Where have I seen this learning before?

Performance skills, vocal skills and physical skills from previous learning programmes.

What could I use it for?

Skills, techniques and devices can be developed in future performances in Year 9, KS4 and in post 16 education.

Key scenes from Willy Russell's 'Blood Brothers'.  
The Narrator's Prologue, Edward and Mickey's first meet, Edward and Mickey as teens.

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to understand the intention of the Narrator; how to explore Brechtian techniques to devise.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
know how to understand the intention of the Narrator; how to explore Brechtian techniques to devise.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to identify the contextual influences of 'Blood Brothers'; how to explore key scenes in 'Blood Brothers'. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to develop use of vocal skills; how to explore key scenes in 'Blood Brothers'. Extended Task		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to identify the contextual influences within key scenes; how to explore key scenes in 'Blood Brothers'. Extended Task		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to develop use of vocal skills and physical skills; how to explore key scenes in 'Blood Brothers'. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to perform and self-assess a performance. Extended Task		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
BBC Bitesize podcasts, 'Blood Brothers' script, interview with Willy Russell.			
FFET Award Challenge for this Learning Programme:			
Create a presentation showing a range of careers in the Arts. Then choose a career which is not specific to the Arts industry and explain how skills developed through Drama can be transferred.			

PRT Task 1

PRT Task 2