

Year 8 Drama Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

To create movement through physical theatre building blocks.

Where have I seen this learning before?

Non-naturalistic movement in previous learning programmes provided an introduction to movement skills.

What could I use it for?

Can be utilised in all devising going forwards.

Script of Frantic Assembly Director, Curious Incident of the Dog, PRT Assessment grid.

| In LP2.1, I will know : | 20/10/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|-------------------|--|--|
| how to understand and apply the technique of hymns hands; how to understand the theatrical style of physical theatre. | | I will show honesty by accepting the consequences for my mistakes. | Homework tasks are located in the Knowledge Organisers |
| In LP2.2, I will know : | 03/11/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to understand and apply the technique of round-by-through; how to understand the theatrical style of physical theatre. | | I will show compassion by giving encouragement to others. | Homework tasks are located in the Knowledge Organisers |
| LP2 RLW, I will: | 10/11/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments. | | | |
| In LP2.3, I will know : | 17/11/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to apply the techniques of hymn hands, round by through and flocking to create a physical theatre performance. Extended Task | | I will show honesty by listening to and accepting the views of others. | Homework tasks are located in the Knowledge Organisers |
| In LP2.4, I will know : | 24/11/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to perform and self-assess a piece using hymns hands, round-by-through and flocking. | | I will show compassion by asking someone how they are. | Homework tasks are located in the Knowledge Organisers |
| In LP2.5, I will know : | 01/12/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to understand and apply the technique of chair duets. | | I will show honesty by telling the truth about things. | Homework tasks are located in the Knowledge Organisers |
| In LP2.6, I will know : | 08/12/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to understand and apply the techniques of Frantic Assembly in response to a stimulus. Extended Task | | I will show compassion by actively listening and engaging with others. | Homework tasks are located in the Knowledge Organisers |
| In LP2.7, I will know : | 15/12/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to perform in the style of Frantic Assembly. | | I will show honesty by being true to myself. | Homework tasks are located in the Knowledge Organisers |
| Resources to support learning: | | | |
| Videos are available of the techniques on YouTube of Frantic Assembly, Knowledge Organiser. | | | |
| FFET Award Challenge for this Learning Programme: | | | |
| Research the local theatres. Find out what plays and musicals are on in 2024 – 2025. Choose one show which appeals to you and create an informative poster with key information and why | | | |

PRT Task 1

PRT Task 2