

Year 7 Drama Learning Programme 2

Vocabulary to be taught using
the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty	Romeo and Juliet' prologue, 'Romeo and Juliet' insults and 'The Tempest' Caliban and Prospero extract.
Compassion - sympathy and concern for the suffering or misfortunes of others	
Honesty - being truthful and refraining from cheating or lying	
What will I be learning about in this Learning Programme? To explore Shakespearean language and understand the purpose of 'The Tempest' and 'Romeo and Juliet' as Shakespearean plays. Where have I seen this learning before? Use of physical skills in LP1, particularly use of exaggeration. What could I use it for? Knowledge and application of script reading, vocal skills and physical skills can be utilised in all LPs going forwards.	

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the key features of a script.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
a key scene from Shakespeare's 'Romeo and Juliet'.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to understand a key scene from Shakespeare's 'Romeo and Juliet'.		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to perform a key scene from Shakespeare's 'Romeo and Juliet'.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore key scenes from Shakespeare's 'The Tempest'.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore key scenes from Shakespeare's 'The Tempest'.		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to perform a key scene from Shakespeare's 'The Tempest'.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Scripts, videos, BBC Bitesize, Knowledge Organiser.			
FFET Award Challenge for this Learning Programme:			
Create a presentation which explains why Drama is studied in schools. Consider the transferable skills developed in Drama which can be utilised in further studies and careers. For example,			

PRT Task 1

PRT Task 2