

Year 9 Design Technology Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

This Learning Programme you will be learning about different cooking and preparation techniques. Understand the effects of temperature on bacteria and how to prevent cross contamination.

Where have I seen this learning before?

Cultural Cuisine and diet related health problems in accordance with not following a balanced diet.

What could I use it for?

Health & Safety in the kitchen

cuisine, cross contamination

| In LP2.1, I will know : | 20/10/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|-------------------|--|--|
| how to Identify what cross contamination is. | | I will show honesty by accepting the consequences for my mistakes. | Homework tasks are located in the Knowledge Organisers |
| In LP2.2, I will know : | 03/11/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to explore how bacteria grows. | | I will show compassion by giving encouragement to others. | Homework tasks are located in the Knowledge Organisers |
| LP2 RLW, I will: | 10/11/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments. | | | |
| In LP2.3, I will know : | 17/11/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to understand the effects of temperature. | | I will show honesty by listening to and accepting the views of others. | Homework tasks are located in the Knowledge Organisers |
| Extended Task | | | |
| In LP2.4, I will know : | 24/11/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to explore food poisoning and its symptoms. | | I will show compassion by asking someone how they are. | Homework tasks are located in the Knowledge Organisers |
| In LP2.5, I will know : | 01/12/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to explore food poisoning and its symptoms. | | I will show honesty by telling the truth about things. | Homework tasks are located in the Knowledge Organisers |
| In LP2.6, I will know : | 08/12/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to evaluate gaps in my knowledge; how to assess my own success'. | | I will show compassion by actively listening and engaging with others. | Homework tasks are located in the Knowledge Organisers |
| Extended Task | | | |
| In LP2.7, I will know : | 15/12/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to evaluate gaps in my knowledge; how to assess my own success'. | | I will show honesty by being true to myself. | Homework tasks are located in the Knowledge Organisers |
| Resources to support learning: | | | |
| bbc.co.uk/bitesize-cultural foods | | | |
| FFET Award Challenge for this Learning Programme: | | | |
| To complete the FFET Art competition | | | |

PRT Task 1

PRT Task 2