

## MFL



## KS4 Curriculum Plan

	LP1	LP2	LP3	LP4	LP5			
TOPIC	Diviértete	Viajes	Mi gente, mi mundo	Mi estilo de vida	¡A clase!			
Year 10	Pupils will study the topic of free time activities and will express opinions about what they like to do in their free time, as well as talk about some Spanish-speaking sports stars. They will use the past, present and future tenses. Pupils will discuss different free time activities such as sport, art and reading and they will be able to arrange plans to meet up with friends.	study the Spanish city of Malaga and will explore the culture and tourist attractions of the city. They will also study a text about Mexico, to gain a wider cultural	Pupils will study the topic of relationships and social media. They will express advanced opinions of social media debating the advantages and disadvantages of communicating online. Pupils will practise making arrangements with friends by planning and presenting a dialogue. They will comment on their relationships with family and friends.	Pupils will study the topic of lifestyle. They will study typical Spanish food and be able to discuss what they like to eat. They will also make comparisons between habits that they used to have, and habits that they have now, as well as being able to discuss injuries and illnesses and give advice to people. Pupils will also be able to express their future plans in relation to their health and wellbeing.	Pupils will study the topic of school and look at difference between their own school and schools in Spain. They will give advanced opinions about their subjects and teachers, as well as talking about what they would like to change about their school. Pupils will also use the past tense to describe a trip that they have been on.			
Procedural knowledge	Reading and listening comprehension, writing extended paragraphs, translation, speaking: asking and responding to unprepared questions in the target language.							
Key Vocab		me gusta/me gustaría, se puede + infinitive, superlative, acabar de, past tense opinions, negative opinions, suelo		Sports, opinions phrases, advanced adjectives, typical Spanish foods, direct object pronouns, ya no + verb,	School subjects, opinions, absolute superlatives, relative pronouns (que/donde/cuando), conditional			

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TOPIC	Mi barrio y yo	Un mundo mejor para todos	El futuro te espera	Repaso				
Year 11 Knowledge	Pupils will study the topic of my neighbourhood and me. They will learn how to describe cities in the past and present, by studying the Colombian city of Medellín. Pupils will then apply this knowledge to their local area, so that they can decribe their own town and compare it to areas that they have visited or studied. Pupils will also demonstrate that they can use a variety of tenses together to make their speaking and writing.	Pupils will study the topic of the environment. They will learn about some of the natural wonders that some of the Spanish-speaking countries have to offer. In this topic, pupils will talk about environmental problems, such as climate change, and be able to offer solutions for these problems. Pupils will develop their reading comprehension skills, as well as developing strategies to help with translating complex texts.	Pupils will study the topic of future aspirations and jobs. Pupils will study some Latino Trailblazers before starting to talk about their own plans for the future.  They will talk about the world of work, and how that is changing as well as looking at the impact that Al may have on their future. Pupils will also be able to talkabout the importance of language learning and explore what doors knowledge of a foreign language	well as perfecting their reading, writing, listening and				
Procedural knowledge	Reading and listening comprehension, writing extended paragraphs, translation, speaking: asking and responding to unprepared questions in the target language.							
Key Vocab	Demonstrative adjectives, prepositions, direct object pronouns, present subjunctive,	pronouns, prepositions, imperative, imperfect continuous tense, avoiding the passive, negatives.	seguir/continuar + present participle, possessive pronouns, modal verbs, percentages, AI, para que +	Revision of vocabulary from all topics covered in Year 10 and 11				