

## History



## KS4 Curriculum Plan

	LP1	LP2	LP3	LP4	LP5			
TOPIC	Health and the People: c1000 to the present day	Health and the People: c1000 to the present day	Conflict and Tension, the inter-war years, 1919- 1939	Conflict and Tension, the inter-war years, 1919- 1939	Elizabethan England; c1568-1603			
Knowledge	Britain over a long period of time. It considers the impuble Students will develop an understanding of the vary whether change brought progress, and the significance between different types of causes and consequence.	lerstanding of how medicine and public health developed in ortance of the factors on the development of medicine and ic health. fing rate of change, why change happened when it did, e of the change(s). They should also be able to distinguish as, such as short/long-term causes, intended/unintended equences	This wider world depth study enables students to understand the complex and diverse interests of different individuals and states including the Great Powers. It focuses on the causes of the Second World War and		A depthstudy of the last 35 years of Elizabeth I's reign. The study will focus on major events of Elizabeth I's reign considered from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies.			
Procedural knowledge	Analysis of sources, apply knowledge and understanding of historical concepts, terms and issues to contexts and actions. Demonstrate knowledge and understanding of Historical concepts, terms, and issues.  Retrieval of year KS3 skill stems: Describe features of; this source is positive/negative. How do you know; explain; how and why are interpretations different; how useful are sources in a historian studying, write and account of; explain which factor is more importation is more convincing							
	T2 vocab: Words for the world		T2 words for the world		T2 vocab: Words for the world			
	Monk - member of the church living under vows		Self-determination - a country which rules itseld		Great Chain of Being = heirarchy of living things			
	Monastery - a building where monks live		Isolationionist - Not getting involded in the affairs of other countries		heir = next in line to the throne			
	Pilgrimage - a religious journey to special/sacred places		Disarmament - reducing armed forces and weapons		succession = inheriting a title			
	Dissection - cutting open a body to investigate inside		Trade - buying or selling goods		alliance = partnership with another group for mutual bene			
	Purging - the act of getting rid of something impure, undesirable or unwanted		shares - having a portion of a company		rebellion = revolt/uprising			
	Supsestition - belief in idea-based theories for illness, like God or the stars				threat = danger			
	Cauterisation - burning the skin or flesh with a heated instrument to stop bleeding				Catholic = Christians who's leader is the Pope and worsh			
	Anesthetic = A substance that puts one to sleep and reduces pain.		Plebiscite - public vote		in decorated churches.			
	Antiseptic = Stops the growth of disease-causing bacteria.		COnscription - forcing people to join the army					
	Miasma = Bad smells, often believed to be the cause of illness and disease.				T3 vocab History specific words			
	Sanitaion = Cleanliness				Privy council = closest advisors of the monarch who help			
	Aseptic = The absence of germs				run the country			
	Cholera =Infection caused by contaminated food or water.		Treaty of Versailles - Peace agreement post Word War One The Big Three /Peacemakers - Term given to the three leaders who led the peace talks in Versailles		JPs = run law and order for the queen			
	Bacteria = A one cell organism		League of Nations (LoN) - World Police, group of countries uniting and agreeing to protect peace across the		Lord Lieutenants = collect taxes			
Key Vocab	Antibiotics = A medicine that destroys bacteria  X-rays = A n image of the inside of the human body		league of Nations (LoN) - World Police, group of countries untiling and agreeing to protect peace across the		anyone who killed Elizabeth would be rewarded in Heave			
	Antibiotics = A medicine that destroys bacteria		Anschluss - uniting of Germany and Austria in 1938		excommunication = being kicked out of the church			
	X-rays = A digital image of inside the human body		Lebensraum - Living space - Hitler's foreign policy		Jesuits = extreme Catholics sent to England to convert			
	Transplant = Moving of organs from one person/animal to another.		Manchuria - Area of north-east China		high ranking Protestants.			
	Pension = Payment made to the old, sick or disabled		Lytton Report - A report run by the LoN, about the Manchurian Crisis led by Lord Lytton		Pruitan = strict Protestants who closely follow the teaching			
	Old Age Pension = Payment made to the elderly to help them live		Abyssinia - country in Africa, now Ethiopia		of the Bible.			
					treason = crimes against the queen and country			
					vagabonds = undeserving poor			
	T3 vocab: History specific words:		·		almhouse =			
	Privies - a toilet located in a small shed outside a house or building			•				
	Barber surgeon - a barber who practiced surgery and dentistry without formal training							
	Bloodletting - the surgical removal of a patient's blood							
	Apothecary - a person who prepares and sells medicine							
	Flagellation - flogging or beating for religious dicipline							
	Cesspit - a pit for the disposal of waste and sewage							

	LP1	LP2	LP3	LP4	LP5				
TOPIC	Elizabethan England; c1568-1603 - site study	Germany 1890-1945: Democracy and Dictatorship	Germany 1890-1945: Democracy and Dictatorship	Retrieval of composite and component knowledge	Retrieval of composite and component knowledge				
Knowledge	The exploration of a site linked to Elizabethan England and intended to enrich students' understanding of Elizabethan England. Students will be expected to answer a question that draws on second order concepts of change, continuity, causation and/or consequence, and to explore them in the context of the specified site and wider events and developments of the period studied.	Aperiod study of the development of Germany during a democracy and dictatorship – the development and coll Students will study the political, economic, social and cult ideas played in influencing change. They will also look at the and the impact the develo	apse of democracy and the rise and fall of Nazism. ural aspects of these two developments and the role e role of key individuals and groups in shaping change	Knowledge of all four topics studied and exam skill					
Procedural knowledge	Analysis of sources, apply knowledge and understanding of historical concepts, terms and issues to contexts and actions. Demonstrate knowledge and understanding of Historical concepts, terms, and issues.  Retrieval of year KS3 skill stems: Describe features of; this source is positive/negative. How do you know; explain; how and why are interpretations different; how useful are sources in a historian studying, write and account of; explain which factor is more important; how convincing is the source; which interpretation is more convincing								
Key Vocab	Fire ships = large wooden vessel and sent toward enemy ships Circumnavigation = sailing around the globe Privateers = a privately owned ship and crew used by the government	T2 Vocabulary Social = to do with people political = to do with laws, govrnment and the way the country is ru economic = to do with money repataions = money paid as compensation autocracy = one person with absolue powe to rule democracy = system of government where people can vote bankrupt = having no money hyperinflation = more money put into circulation so the value becor T3 vocabulary Reichstag = German parliament Kaiser = king of Germany Weltpolitik = World policy - the German idea of how to deal with the President = Elected by the German people/Reichstag every 7 year Chancellor = Chosen by the Reichstag to help run Germany. Reichsrat = Upper house of German Parliament (like the House of I Article 48 - President can make laws in an emergency without the I	nes less e rest of the world. s Lords) Reichstag's say.	T3 Vocbulary Describe = PE paragraphs Explain = PEE paragraphs Source = a piece of information that tell us about the past Interpretation = someone's viewpoint on a topic How useful = what does the source teach us? COPE How convincing = how accurate, how does it match knowledge? Similarity = what is the same Account = Cause, event, consequence PEE paragraphs Author = who created the source Significance = importance over time change = altered over time continuity = stayed the same over time Critical = negative Supports = positive					