



| Learning Programme 4 | | | Reading texts that pupils will study during the learning programme |
|--|--|---|--|
| oric for LP4 is Initiative | | | |
| The values we are learning about are integrity and gratitude | | | Week 1: Cells, Week 3:Sound , Week 5: Ligh |
| ntegrity - Being honest ar | nd having strong moral principles | | |
| Gratitude- the quality of b | eing thankful and showing appreciation | | |
| • | in this Learning Programme? | | |
| | t cells and the movement of substances into an | d out of cells. IN addition students are learning ne the properties of the sound. Students will also | |
| Where have I seen this learni | | the the properties of the sound. Stadents will also | |
| Students have studied Light ar | nd sound previously during Key stage 2 | | |
| What could I use it for? | | | |
| | ns the foundation for GCSE Physics throughout I | CS3 and KS4. | |
| Behaviour to support the values: | | | |
| n LP4.1, I will know : | 10/03/2025 - (WK 2) | STEPS/SLANT | Homework |
| how to observe cells using n the similarities and difference | nicroscopes; ses between animal and plant cells; | I will show integrity by expressing | Homework tasks are located in the |
| the adaptations and feature | • | gratitude to others. | Knowledge Organisers |
| | | Pohovious to assesse the values | |
| n LP4.2, I will know : | 17/03/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| the process of diffusion; | | I will show gratitude by showing my | Homework tasks are located in the |
| the process of osmosis; the features of unicellular or | rganism | appreciation when someone does something nice. | Knowledge Organisers |
| the reactives of unicential of | guillisin. | Something mod. | |
| n LP4.3, I will know : | 24/03/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how sound waves are produ | | I will show integrity by taking | Homework tasks are located in the |
| the amplitude and wavelength of an oscilloscope image; the link between frequency and wavelength. | | responsibility for my actions whether they be good or bad. | Knowledge Organisers |
| Extended Task | and wavelength. | they be good of bad. | |
| n LP4.4, I will know : | 31/03/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| the structure and function of the ear; what happens when a light ray meets a different medium; how light is reflected from a mirror. | | I will show gratitude by completing a random act of kindness. | Homework tasks are located in the |
| | | | Knowledge Organisers |
| now light is reflected from a | mirror. | random act of kindness. | |
| n LP4.5, I will know : | 21/04/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| the process of refraction and | the uses in lenses; | STEI S/SEART | Homework tasks are located in the |
| the different parts of the eye and their function; | | I will show integrity by being reliable | Knowledge Organisers |
| how a microphone and spea | ker work. | and trustworthy. | |
| n LP4.6, I will know : | 28/04/2025 - (WK 1) | Behaviour to support the values: | Homework |
| the different parts of the ele | | STEPS/SLANT | |
| the dangers and uses of the | | I will show gratitude by being | Homework tasks are located in the Knowledge Organisers |
| test. | | respectful. | owiedge organisers |
| extended Task | | Behaviour to support the values: | |
| 15451 1111 | 05/05/2025 - (WK 2) | STEPS/SLANT | Homework |
| n LP4.7, I will know : | | 1 20 - 6 - 7 - 6 - 6 - 6 - 7 - 7 | |
| the differences between train | nsverse and longitudinal waves; explain observations of wave behaviour. | I will show integrity by showing patience and flexibility when obstacles | Homework tasks are located in the |



Kerboodle, science text books, BBC bitesize, YouTube.

FFET Award Challenge for this Learning Programme:
Create a 3D model to show the structure of the ear.