

Year 7 Music

Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

The values we are learning about are integrity and gratitude

Origins of Blues, Blues and Jazz Music,
Writing Blues Lyrics

Integrity - Being honest and having strong moral principles

Gratitude- the quality of being thankful and showing appreciation

What will I be learning about in this Learning Programme?

Pupils will be learning about Blues Music, its origins and how it evolved into the genre of music it is known to be today and its influence on other music.

Where have I seen this learning before?

Pupils will be revisiting knowledge from African Music as well as using their knowledge from the transition project in LP1 and their keyboard skills from LP4.

What could I use it for?

Knowledge of African Music and associated musical devices, knowledge of how to read treble clef staff notation and use of keyboard skills from LP4.

| In LP4.1, I will know : | 10/03/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
|---------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------|
| what is meant by 'blues' music and its origins. | | I will show integrity by expressing gratitude to others. | Homework tasks are located in the Knowledge Organisers |
| In LP4.2, I will know : | 17/03/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| about key features of 'blues music' and begin to learn to play the 12 bar blues. | | I will show gratitude by showing my appreciation when someone does something nice. | Homework tasks are located in the Knowledge Organisers |
| In LP4.3, I will know : | 24/03/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| what is meant by 'the walking bass' and begin to play this. | | I will show integrity by taking responsibility for my actions whether they be good or bad. | Homework tasks are located in the Knowledge Organisers |
| Extended Task | | | |
| In LP4.4, I will know : | 31/03/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| what you have learnt in LP3 and 4 to complete an assessment. | | I will show gratitude by completing a random act of kindness. | Homework tasks are located in the Knowledge Organisers |
| In LP4.5, I will know : | 21/04/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| what is meant by the blues scale and improvisation. | | I will show integrity by being reliable and trustworthy. | Homework tasks are located in the Knowledge Organisers |
| In LP4.6, I will know : | 28/04/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| about the structure of blues lyrics and begin to write some of my own. | | I will show gratitude by being respectful. | Homework tasks are located in the Knowledge Organisers |
| Extended Task | | | |
| In LP4.7, I will know : | 05/05/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to combine the elements of blues music in my group to perform. | | I will show integrity by showing patience and flexibility when obstacles get in the way. | Homework tasks are located in the Knowledge Organisers |
| Resources to support learning: | | | |
| Synergy resources, knowledge organiser. | | | |
| FFET Award Challenge for this Learning Programme: | | | |
| How has Blues Music influenced other types of music? Find out the answer to this question and produce a research project. | | | |

PRT Task 1

PRT Task 2