

Year 9 History

Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

The values we are learning about are integrity and gratitude	The final solution, liberation texts, Shema survivor poem.
Integrity - Being honest and having strong moral principles	
Gratitude- the quality of being thankful and showing appreciation	
What will I be learning about in this Learning Programme? About the persecution of minorities and life for those groups in Nazi Germany, leading up to and the impact of the Holocaust. Where have I seen this learning before? In studies of the British Empire, segregation and KKK, life in Nazi Germany and Hitler's dictatorship. What could I use it for?	

In LP4.1, I will know :	10/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete LP4 assessment; how to respond to feedback from LP4 assessment to improve knowledge and key historical skills.		I will show integrity by expressing gratitude to others.	Homework tasks are located in the Knowledge Organisers
In LP4.2, I will know :	17/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how Jews were persecuted throughout history; what the Holocaust was.		I will show gratitude by showing my appreciation when someone does something nice.	Homework tasks are located in the Knowledge Organisers
In LP4.3, I will know :	24/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what life was like in the Jewish ghettos; about the final solution.		I will show integrity by taking responsibility for my actions whether they be good or bad.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP4.4, I will know :	31/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how propaganda was used to dehumanise Jews; how to close gaps in knowledge based upon a review of learning PRT.		I will show gratitude by completing a random act of kindness.	Homework tasks are located in the Knowledge Organisers
In LP4.5, I will know :	21/04/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what life was like in the concentration camps; why Auschwitz was significant.		I will show integrity by being reliable and trustworthy.	Homework tasks are located in the Knowledge Organisers
In LP4.6, I will know :	28/04/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the impact of liberation of the death camps; about Reginald Mitchell and his impact in WW2 (local study).		I will show gratitude by being respectful.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP4.7, I will know :	05/05/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the design and power of the Spitfire; how the Spitfire helped win WW2 and its legacy.		I will show integrity by showing patience and flexibility when obstacles get in the way.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Synergy page, BBC bitesize, Historical Association, knowledge organisers, school library and ask your history teacher about further reading.			
FFET Award Challenge for this Learning Programme:			
Create your own political spectrum with descriptions of each section; use your knowledge and research to create a list of rules that should be followed in one of the dictatorship countries we look at; research a dictatorship that we do not study; complete a comparison on the positives of dictatorship, communism and democracy.			

PRT Task 1

PRT Task 2