

# Year 8 History

## Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

The values we are learning about are integrity and gratitude

Article on wounding in WW1, plan for the Somme, outcomes of the Somme.

Integrity - Being honest and having strong moral principles

Gratitude- the quality of being thankful and showing appreciation

**What will I be learning about in this Learning Programme?**

The intertwined causes of WW1, the social and political impact of war in Britain and key battles which helped shape WW1.

**Where have I seen this learning before?**

Prior learning about World War One and when participating in Remembrance; in your previous skill development events.

**What could I use it for?**

In your GCSE studies when looking at the Conflict and Tension topic; when using key skills to be successful in history at any higher level of further education.

In LP4.1, I will know :	10/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete LP4 assessment; how to respond to feedback from LP4 assessment to improve knowledge and key historical skills.		I will show integrity by expressing gratitude to others.	Homework tasks are located in the Knowledge Organisers
In LP4.2, I will know :	17/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the importance of the long term causes of WW1; the importance of the short term cause of WW1.		I will show gratitude by showing my appreciation when someone does something nice.	Homework tasks are located in the Knowledge Organisers
In LP4.3, I will know :	24/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to analyse the use of propaganda in the recruitment process in WW1; how important the trench system was to the success of WW1.		I will show integrity by taking responsibility for my actions whether they be good or bad.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP4.4, I will know :	31/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how conditions in the trenches impacted soldiers; how to improve my knowledge in history.		I will show gratitude by completing a random act of kindness.	Homework tasks are located in the Knowledge Organisers
In LP4.5, I will know :	21/04/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
about the key battles of WW1; the extent to which Haig deserves the title 'Butcher of the Somme'.		I will show integrity by being reliable and trustworthy.	Homework tasks are located in the Knowledge Organisers
In LP4.6, I will know :	28/04/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the roles women played in WW1; how WW1 helped women gain the vote.		I will show gratitude by being respectful.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP4.7, I will know :	05/05/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to close gaps in knowledge based upon a review of learning.		I will show integrity by showing patience and flexibility when obstacles get in the way.	Homework tasks are located in the Knowledge Organisers
<b>Resources to support learning:</b>			
Synergy page, BBC bitesize, Historical Association, knowledge organisers, school library and ask your history teacher about further reading.			
<b>FFET Award Challenge for this Learning Programme:</b>			
Create a model of back-to-back housing; draw images of England pre and post Industrial Revolution with labels explaining the features; complete research about Stoke-on-Trent's history; complete a leaflet to advise people on how to avoid disease in Victorian England			

