

Year 10 History

Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

The values we are learning about are integrity and gratitude

Wall Street crash, failures of the LoN in the 1930s, Abyssinian Crisis.

Integrity - Being honest and having strong moral principles

Gratitude- the quality of being thankful and showing appreciation

What will I be learning about in this Learning Programme?

GCSE topic: Conflict and Tension, the interwar years; 1919-

1939. Exploring how tension escalated in a short period of time to allow a Second World War.

Where have I seen this learning before?

Studies of WW1 and WW2, how key people have influenced social, political and economic change and encourage conflict.

What could I use it for?

In your GCSE exam, to add context when looking at another GCSE topic - Germany, to support in further education and to encourage a wider grasp of world events and their impact.

In LP4.1, I will know :	10/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete LP4 assessment; if the League of Nations was doomed from the start; how to complete a 16 mark question based on the LoN.		I will show integrity by expressing gratitude to others.	Homework tasks are located in the Knowledge Organisers
In LP4.2, I will know :	17/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the effect of the Great Depression; the effect of the Manchurian Crisis on the LoN; how the Abyssinian Crisis affected the LoN.		I will show gratitude by showing my appreciation when someone does something nice.	Homework tasks are located in the Knowledge Organisers
In LP4.3, I will know :	24/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to respond to feedback from LP4 assessment to improve knowledge and key historical skills; how to answer Q1 and Q2 on Conflict paper; how to close gaps in knowledge PRT. Extended Task		I will show integrity by taking responsibility for my actions whether they be good or bad.	Homework tasks are located in the Knowledge Organisers
In LP4.4, I will know :	31/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to answer source Q1; what Hitler's aims were; how countries reacted to Hitler's foreign policy.		I will show gratitude by completing a random act of kindness.	Homework tasks are located in the Knowledge Organisers
In LP4.5, I will know :	21/04/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
hitler's plan to rearm Germany; the impact of the remilitarisation of the Rhineland; the events of the Anschluss with Austria.		I will show integrity by being reliable and trustworthy.	Homework tasks are located in the Knowledge Organisers
In LP4.6, I will know :	28/04/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the impact of the British policy of Appeasement; the impact of the Sudetenland/Munich Agreement and invasion of Czechoslovakia; how the Nazi-Soviet pact led to war. Extended Task		I will show gratitude by being respectful.	Homework tasks are located in the Knowledge Organisers
In LP4.7, I will know :	05/05/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how the invasion of Poland triggered WW2; how to plan a 16 mark question based on steps to war; how to answer a 16 mark question based on steps to war.		I will show integrity by showing patience and flexibility when obstacles get in the way.	Homework tasks are located in the Knowledge Organisers

Resources to support learning:

Synergy page, BBC bitesize, Historical Association, knowledge organisers, school library, Seneca quizzes, revision guides and AQA website.

FFET Award Challenge for this Learning Programme:

Complete a Seneca quiz for Health; create a detailed timeline of your Health knowledge including time periods; attempt two Health type questions independently.

