

# Year 9 English

## Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

The values we are learning about are integrity and gratitude

Integrity - Being honest and having strong moral principles

Gratitude- the quality of being thankful and showing appreciation

**What will I be learning about in this Learning Programme?**

You are learning to explore how writers use language to create meaning and effect and using this to inspire your own transactional writing about conflict.

**Where have I seen this learning before?**

You have used these skills in Year 7 and 8 when you have looked at and written different Fiction and Non-Fiction texts based on the power of nature and justice.

**What could I use it for?**

You will use it whenever you read a new text to help you explore deeper meanings and writers intentions or are required to write a transactional piece of work.

Non-fiction texts from a variety of different genres; for example magazine articles, brochures, guides, media clips from speeches, etc.

In LP4.1, I will know :	10/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to have a sophisticated approach to task and text; how to show clear understanding of key aspects of the text with engagement.		I will show integrity by expressing gratitude to others.	Homework tasks are located in the Knowledge Organisers
In LP4.2, I will know :	17/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how writer's use vocabulary to achieve specific effects; how to make detailed reference to meaning and effects of writer's methods.		I will show gratitude by showing my appreciation when someone does something nice.	Homework tasks are located in the Knowledge Organisers
In LP4.3, I will know :	24/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to use language confidently to achieve specific effects; how to have a sophisticated approach to task and text. Extended task.		I will show integrity by taking responsibility for my actions whether they be good or bad.	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP4.4, I will know :	31/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to recognise and make detailed comments on the writer's use of language and structure; how to write appropriately for a specific purpose and audience.		I will show gratitude by completing a random act of kindness.	Homework tasks are located in the Knowledge Organisers
In LP4.5, I will know :	21/04/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to control writing deliberately and coherently to achieve specific effects; how to make confident and detailed reference to meaning and effects of writer's methods.		I will show integrity by being reliable and trustworthy.	Homework tasks are located in the Knowledge Organisers
In LP4.6, I will know :	28/04/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to show good understanding of key aspects of the text with engagement; how to convey ideas with detailed coherence and use an appropriate register.		I will show gratitude by being respectful.	Homework tasks are located in the Knowledge Organisers
Extended task. Extended Task			
In LP4.7, I will know :	05/05/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to recognise and make detailed comments on the writer's use of language and structure; how to write appropriately for a specific purpose and audience.		I will show integrity by showing patience and flexibility when obstacles get in the way.	Homework tasks are located in the Knowledge Organisers

**Resources to support learning:**

Non-fiction texts from a variety of different genres; for example magazine articles, brochures, guides, media clips from speeches, etc.

**FFET Award Challenge for this Learning Programme:**

Ethical Dilemma – Write a structured argument exploring both sides of an ethical dilemma, such as the impact of fast fashion or the morality of animal testing.

PRT Task 1

PRT Task 2