



Year 8 English			
Learning Programme 4			Reading texts that pupils will study during the learning programme
Loric for LP4 is Initiative			
The values we are learning about are integrity and gratitude			Non-fiction texts from a variety of different genres; for example magazine articles, brochures, guides, media clips from speeches, etc.
Integrity - Being honest and having strong moral principles			
Gratitude- the quality of being thankful and showing appreciation			
What will I be learning about in this Learning Programme?			
You are learning to explore how writers use language to create meaning and effect and using this to inspire your own transactional writing around the theme of Justice.			
Where have I seen this learning before?			
You have used these skills in Year 7 when you have looked at and written different Fiction and Non-Fiction texts based on the power of nature			
What could I use it for?			
You will use it whenever you read a new text to help you explore deeper meanings and writers intentions or are required to			
write a transactional piece of work.  Output  Description:			
In LP4.1, I will know:	10/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to have a straightforward how to show understanding o	d approach to task and text;  If key aspects of the text with engagement.	I will show integrity by expressing gratitude to others.	Homework tasks are located in the Knowledge Organisers
In LP4.2, I will know :	17/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how writers use vocabulary to		I will show gratitude by showing my appreciation when someone does	Homework tasks are located in the
now to make reference to me	aning and effects of writer's methods.	something nice.	Knowledge Organisers
In LP4.3, I will know :	24/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to use language to achiev	ve specific effects;	I will show integrity by taking	Homework tasks are located in the
how to have a straightforward approach to task and text.		responsibility for my actions whether they be good or bad.	Knowledge Organisers
Extended Task		andy be good on bud.	
In LP4.4, I will know :	31/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to recognise and make comments on the writers use of language and		Homework tasks are located in the	
structure;	rnors and audiones	I will show gratitude by completing a random act of kindness.	Knowledge Organisers
how to write for a specific pur	pose and addience.	random act of kindness.	
In LP4.5, I will know :	21/04/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to control writing cohere	ently to achieve specific effects;	I will show integrity by being reliable	Homework tasks are located in the
how to make detailed referen	ce to meaning and effects of writer's methods.	and trustworthy.	Knowledge Organisers
In LP4.6, I will know :	28/04/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to show secure understanding of key aspects of the text with engagement;			Homework tasks are located in the
how to convey ideas with coherence and use an appropriate register. Extended I will show gratitude by being			Knowledge Organisers
Task. Extended Task		respectful.	
In LP4.7, I will know :	05/05/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to control writing cohere	ently to achieve specific effects;	I will show integrity by showing	Homework tasks are located in the
how to make detailed referen	ce to meaning and effects of writer's methods.	patience and flexibility when obstacles	Knowledge Organisers
		get in the way.	



## Resources to support learning:

Non-fiction texts from a variety of different genres; for example magazine articles, brochures, guides, media clips from speeches, etc.

## FFET Award Challenge for this Learning Programme:

Opinion Article on a Social Issue – Write a persuasive article for a school magazine on an issue like racial equality, fair trade, or the impact of social media on mental health.