

Year 11 English

Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

The values we are learning about are integrity and gratitude	An Inspector Calls; A Christmas Carol.
Integrity - Being honest and having strong moral principles	
Gratitude- the quality of being thankful and showing appreciation	
<p>What will I be learning about in this Learning Programme?</p> <p>How writers use language to create effects and influence the reader.</p> <p>Where have I seen this learning before?</p> <p>Content knowledge of the literature texts plus the skills of looking for implicit and explicit information; explaining and analysing the effect of a writer's language choices; comparing and synthesising information from two texts.</p> <p>What could I use it for?</p> <p>These will be explicitly assessed in the English exam and they are skills that you will use and continue to develop throughout your studies.</p>	

In LP4.1, I will know :	10/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to have a thoughtful approach to an extract showing considerable engagement; how to use well-chosen references how to explore in more depth how to discuss and analyse language structure and form. 		I will show integrity by expressing gratitude to others.	Homework tasks are located in the Knowledge Organisers

In LP4.2, I will know :	17/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to look in more depth at how you can use apt subject terminology; how to explore in more detail how to make reference to meaning and effects; how to show 'considerable engagement' with a text and its ideas. 		I will show gratitude by showing my appreciation when someone does something nice.	Homework tasks are located in the Knowledge Organisers

In LP4.3, I will know :	24/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to demonstrate a secure understanding; how to ensure your comments on a writer's intentions become more 'thoughtful'; how to look for and summarise implicit and explicit information. 		I will show integrity by taking responsibility for my actions whether they be good or bad.	Homework tasks are located in the Knowledge Organisers

Extended Task

In LP4.4, I will know :	31/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to provide an overview of a whole text using suitable detail; how to ensure you use a well- chosen range of evidence from the whole text; how to make analytical comments more perceptive. 		I will show gratitude by completing a random act of kindness.	Homework tasks are located in the Knowledge Organisers

In LP4.5, I will know :	21/04/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to consolidate how to synthesise and provide a good range of relevant details from both texts; how to make sustained and detailed comparisons; how to explore how writers convey their viewpoint. 		I will show integrity by being reliable and trustworthy.	Homework tasks are located in the Knowledge Organisers

In LP4.6, I will know :	28/04/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> literature texts: how to explore in more depth how to begin to analyse language structure and form; literature texts: how to explore in more depth how to show some understanding of the relationship between texts and the contexts in which they were written; literature texts: how to explore in more depth how to use relevant subject terminology. 		I will show gratitude by being respectful.	Homework tasks are located in the Knowledge Organisers

Extended Task

In LP4.7, I will know :	05/05/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> literature texts: how to explore in more depth how to analyse the form and structure of a poem; literature texts: how to make reference to meaning and effects; literature texts: how to explore in more depth how to compare poems. 		I will show integrity by showing patience and flexibility when obstacles get in the way.	Homework tasks are located in the Knowledge Organisers

Resources to support learning:

GCSE revision booklet, BBC bitesize, SENECA learning

FFET Award Challenge for this Learning Programme:

Watch a video of a famous speech (e.g. "I Have A Dream" Martin Luther King) and note the techniques being used by the speaker. Write a review of the speech and how its structure impacted you to think a certain way.

