

Year 10 English

Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

The values we are learning about are integrity and gratitude

Various non-fiction articles.

Integrity - Being honest and having strong moral principles

Gratitude- the quality of being thankful and showing appreciation

What will I be learning about in this Learning Programme?

How writers use language to create effects and influence the reader.

Where have I seen this learning before?

All the reading skills utilised at KS3: Looking for implicit and explicit information; explaining and analysing the effect of a writer's language choices; comparing and synthesising information from two texts.

What could I use it for?

These will be explicitly assessed in the English exam and they are skills that you will use and continue to develop across your KS4 curriculum

In LP4.1, I will know :	10/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to identify implicit and explicit information with clear understanding; how to explain how language is used to create impressions; how to make accurate comments on language use, beginning to analyse how effects are achieved.		I will show integrity by expressing gratitude to others.	Homework tasks are located in the Knowledge Organisers
In LP4.2, I will know :	17/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to begin to analyse how writers achieve effects and influence the reader; how to make accurate comments about a writer's use of language; how to identify explicit information giving a range of examples.		I will show gratitude by showing my appreciation when someone does something nice.	Homework tasks are located in the Knowledge Organisers
In LP4.3, I will know :	24/03/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to show critical awareness and clear engagement with the text as a whole; how to give a critical evaluation of a text; how to make accurate and perceptive comments about a wide range of different examples of excitement and drama (21st Century Non-Fiction). Extended Task		I will show integrity by taking responsibility for my actions whether they be good or bad.	Homework tasks are located in the Knowledge Organisers
In LP4.4, I will know :	31/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to provide detailed analysis of how language and organisation of events are used to achieve effects and influence the reader (21st C Non-fiction); extended Task Eduqas English Language Paper 1 Section A.		I will show gratitude by completing a random act of kindness.	Homework tasks are located in the Knowledge Organisers
In LP4.5, I will know :	21/04/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to give a persuasive evaluation of the text and its effects, supported by convincing, well-selected examples and purposeful textual reference (19th Century Non-Fiction); how to use accurate subject terminology to support an overview of a text (19th and 21st C Non-Fiction).		I will show integrity by being reliable and trustworthy.	Homework tasks are located in the Knowledge Organisers
In LP4.6, I will know :	28/04/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to show clear understanding of the different ways the writer's influence the reader (19th and 21st Century Non-Fiction); how to compare two texts; how to make sustained, detailed comparisons Extended Task		I will show gratitude by being respectful.	Homework tasks are located in the Knowledge Organisers
In LP4.7, I will know :	05/05/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to make sustained, detailed comparisons extended Task Eduqas English Language Paper 2 Section A.		I will show integrity by showing patience and flexibility when obstacles get in the way.	Homework tasks are located in the Knowledge Organisers

Resources to support learning:

Non-fiction texts from a variety of different genres; for example magazine articles, brochures, guides, media clips from speeches, etc.

FFET Award Challenge for this Learning Programme:

Using one of the poems from the anthology, create a first-person account of the events that happened. Be sure to include all events and use the poets voice in your writing.

