

Year 9 Drama

Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

The values we are learning about are integrity and gratitude

Extracts from a range of musicals.

Integrity - Being honest and having strong moral principles

Gratitude- the quality of being thankful and showing appreciation

What will I be learning about in this Learning Programme?

Understand the stylistic features of Musical Theatre and perform extracts of Musical Theatre.

Where have I seen this learning before?

Physical skills, vocal skills and drama techniques from KS4.

What could I use it for?

Physical skills and vocal skills can be used in Drama are transferrable in life. Drama techniques can be used further in LP5 and beyond.

| In LP4.1, I will know : | 10/03/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
|--|---------------------|--|--|
| the typical key features of Musical Theatre; how to explore extracts of Musical Theatre through devising. | | I will show integrity by expressing gratitude to others. | Homework tasks are located in the Knowledge Organisers |
| In LP4.2, I will know : | 17/03/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| the typical key features of Musical Theatre; how to explore extracts of Musical Theatre through devising. | | I will show gratitude by showing my appreciation when someone does something nice. | Homework tasks are located in the Knowledge Organisers |
| In LP4.3, I will know : | 24/03/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| the typical key features of Musical Theatre; how to explore extracts of Musical Theatre through devising. | | I will show integrity by taking responsibility for my actions whether they be good or bad. | Homework tasks are located in the Knowledge Organisers |
| Extended Task | | | |
| In LP4.4, I will know : | 31/03/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| the typical key features of Musical Theatre; how to explore extracts of Musical Theatre through devising. | | I will show gratitude by completing a random act of kindness. | Homework tasks are located in the Knowledge Organisers |
| In LP4.5, I will know : | 21/04/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| the typical key features of Musical Theatre; how to explore extracts of Musical Theatre through devising. | | I will show integrity by being reliable and trustworthy. | Homework tasks are located in the Knowledge Organisers |
| In LP4.6, I will know : | 28/04/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to perform extracts from Musical Theatre productions. | | I will show gratitude by being respectful. | Homework tasks are located in the Knowledge Organisers |
| Extended Task | | | |
| In LP4.7, I will know : | 05/05/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to perform extracts from Musical Theatre productions. | | I will show integrity by showing patience and flexibility when obstacles get in the way. | Homework tasks are located in the Knowledge Organisers |

Resources to support learning:

BBC Bitesize for information on Musical Theatre.

FFET Award Challenge for this Learning Programme:

Go to the Big Brum website on <https://bigbrum.org.uk/about> and the Belgrade Theatre Company website on <https://www.belgrade.co.uk/theatre-in-education-tie/>. Read about the work of Big Brum and the Belgrade Theatre Company and summarise your findings on the two companies.

