

## Year 9 RE Learning Programme 3

Reading texts that pupils will study during the learning programme


Loric for LP3 is Resilience

<b>The values we are learning about are respect and justice</b>		Capital punishment article, aims of punishment, morality.
Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements Justice - fair behaviour or treatment		
<b>What will I be learning about in this Learning Programme?</b> In this LP, you will learn about the importance of law and the justice system as well as exploring a range of views on issues relating to right and wrong actions. <b>Where have I seen this learning before?</b> We will utilise knowledge from Year 7 LP5 on Islamic beliefs and practices and apply these to some specific practises surrounding crime and punishment. We will also utilise our knowledge about prejudice and discrimination from Year 8 Learning. <b>What could I use it for?</b> We will make use of this knowledge in our next LP; matters of life and death.		

<b>In LP3.1, I will know :</b>	<b>06/01/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
what "ethics" are; whether sin is the root of human problems.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers

<b>In LP3.2, I will know :</b>	<b>13/01/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
what capital punishment is.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers

<b>In LP3.3, I will know :</b>	<b>20/01/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
religious responses to capital punishment; how to complete an assessment and improve my work. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers




<b>In LP3.4, I will know :</b>	<b>27/01/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
the six aims of punishment; causes of crime and religious responses to these.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers

<b>In LP3.5, I will know :</b>	<b>03/02/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
the nature and importance of justice.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers

<b>In LP3.6, I will know :</b>	<b>10/02/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
what the Nuremberg trials are and how justice has been served; how to complete an assessment based on my learning so far. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers

<b>LP3 RLW, I will:</b>	<b>24/02/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers



<b>In LP3.7, I will know :</b>	<b>03/03/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
the difference between religious and non-religious morality.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers

### Resources to support learning:

Visit the Synergy page for your group to access all of the resources and tasks from each lesson. Every student should have an RE homework knowledge organiser to assist with home learning. For **FFET Award Challenge for this Learning Programme:**  
Research the Rwanda plan and explain whether you think the Labour Government was right to scrap it.