

## Year 11 RE Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements

Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

In this LP, we are applying prior learning about the beliefs and teachings of Islam to the topics of peace and conflict.

Where have I seen this learning before?

In year 9, we covered the topics of peace and conflict. In year 11 LP1 and 2 we have learnt about a variety of Muslim beliefs, teachings, practices and viewpoints on issues.

What could I use it for?

We will return to this content when we revise for the GCSE examination during LP5. This is one of the four topics on your GCSE RS paper 2 on Islam.

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the causes and effects of poverty; a variety of causes of conflict; islamic views on conflict.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
why some people are pacifist; muslim teachings about pacifism; the importance for Muslims of justice, forgiveness and reconciliation in peace-making.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the nature of Just War; arguments for and against Just War, including Muslim responses; how to complete an assessment and improve my work. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
muslim responses to the problems caused by conflict in society; the work of Muslims working for peace today, including Malik Muwatta; non-religious attitudes to the role of religion in the causes of conflict, and Muslim responses to these.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what a holy war is; how a holy war is different to a Just War; what a weapon of mass destruction is.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
arguments for and against the use of WMD; muslim responses to the use of WMD; how to complete an assessment. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to improve my written work; muslim teachings about peace, from the Surah; ethical responses to the issues surrounding conflict.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Revision guide: Pearson REVISE Edexcel GCSE (9-1) Religious Studies, Christianity & Islam Revision Guide ISBN: 1292148829			
FFET Award Challenge for this Learning Programme:			
Create a poster advertising Eid.			

