

Year 10 Photography Learning Programme 3

Reading texts that pupils will study during the learning programme: skills for using the cameras:

Loric for LP3 is Resilience

The values we are learning about are respect and justice

<https://www.findingtheuniverse.com/dslr-camera-beginners-guide/>

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements
Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

How to explore ideas from makers to develop your own ideas. How to effectively explore a range of technical and creative processes. To reflect, review and analyse the work of selected photographers. How to use technology creatively to develop your ideas.

Where have I seen this learning before?

In KS3, you used a range of techniques to record observations, explore materials, analysed the work of others and developed a sound knowledge base to explore this subject further. You will develop ideas explored last LP.

What could I use it for?

You will apply these skills extensively in order to develop your GCSE portfolio

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to confidently and independently investigate the work of an artist's/photographer to enhance you knowledge further; how to develop a thoughtful, detailed and informative contextual analysis sheet in the style of the artist; how to purposefully select and present relevant images and materials to thoughtfully represent your chosen artist/photographer. 		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to investigate artists or designers making and designing styles, chosen materials and processes in more depth; how to purposefully select and present relevant images and materials to thoughtfully represent the artist; how to develop a thoughtful, detailed and informative contextual analysis sheet in the style of the artist or designer. 		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to create confident, skilful and thoughtful samples in the style of the artist/designer; how to use relevant ICT techniques to explore the ideas of chosen photographers. How to edit images using Photoshop; how to independently and confidently develop samples making links to studied artists. 		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to explore and investigate a number of possible best responses taking inspiration from your starting point and chosen artist/photographer; how to finalise media trials and ideas; how to experiment purposefully with photo editing techniques making clear links to studied artists/ photographers . 		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to develop and create a personal and meaningful final piece, realising intentions with confidence and conviction; how to show a high level of skill when using chosen materials; how to show clear and cohesive links to contextual research 		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to create a personal and meaningful final piece, realising intentions with confidence and conviction; how to show a high level of skill when using relevant 3D materials; how to show clear and cohesive links to contextual research 		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
Extended Task			
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
<ul style="list-style-type: none"> how to confidently and independently refine my final outcome; how to finalise outcome, ensuring my work responds clearly and creatively to the project theme. 		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
https://pixlr.com/editor/			
FFET Award Challenge for this Learning Programme:			
Collect primary resources associated with journeys.			

PRT Task 1

PRT Task 2