

Year 9 Music Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice

Hooks and Riffs reading task, lyrics from 'We Will Rock You', Information about sequencing in music, assessment criteria.

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements
Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

Pupils will be learning about hooks and riffs.

Where have I seen this learning before?

Pupils will use their knowledge of notation and rhythm from LP1 and 2, and will begin to use their knowledge of simple and repetitive ideas from previous learning.

What could I use it for?

Pupils will reuse their knowledge of notation and rhythm and also their knowledge from prior experiences of other musical genres in KS3.

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what is meant by a 'hook' or 'riff' and the uses of these in music.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what makes a good 'hook' or 'riff' and learn to perform one.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what is meant by 'sequencing' in music and how hooks and riffs developed in music's classical roots. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how 'hooks' and 'riffs' are used in pop music.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what I have learnt so far to complete a common task.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
about 'hooks' and 'riffs' and begin to compose one or perform an existing one. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
about 'hooks' and 'riffs', and perform my practical work for assessment.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Synergy resources, knowledge organiser.			
FFET Award Challenge for this Learning Programme:			
Create an information poster about why hooks and riffs are so effective at helping our brains remember music			

