

Year 8 Music

Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice

Soul context reading task, lyric reading and analysis task, soul history reading task, success criteria.

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements
Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

Pupils will learn about the genre of Soul music. They will know about the context and history of the genre, its development and influences, some music theory relative to the genre and also how to perform a piece of Soul music.

Where have I seen this learning before?

Knowledge from other genres studied that relates to Soul music. Keyboard skills and vocal skills to support practical tasks.

What could I use it for?

Listening skills, knowledge of how to describe music and how to read notation and rhythm.

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what Soul music is, its origins and be able to identify key features of the genre.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to play the first part of 'Lean On Me' on the keyboard.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
about the influences of Soul music and how this has developed the genre and begin to explore 'Lean On Me'. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to perform both parts of 'Lean On Me' with my group.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what I have learnt so far about Soul music to complete a common task.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to play my version of 'Lean On Me' in my group. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to reflect on my learning from this LP and use this reflection to improve my performance.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Synergy resources, knowledge organiser.			
FFET Award Challenge for this Learning Programme:			
'What is NORTHERN SOUL?' – Find out about Northern Soul and create a profile about this genre and its links to Stoke-On-Trent			

