

Year 7 Music

Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice

Classical music reading, Composer fact file, 'Getting to Know the Keyboard'.

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements

Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

Pupils are developing their keyboard skills around the genre of classical music. In this topic, they will also learn about the instruments of the orchestra.

Where have I seen this learning before?

Pupils will be able to link their knowledge of notation and rhythm from LP1 and LP2 to their practical learning in LP3.

What could I use it for?

Pupils will use their knowledge of how to read musical notation and rhythm in their practical tasks and this will also help their learning in the theoretical side of the topic.

In LP3.1, I will know : 06/01/2025 - (WK 2)

Behaviour to support the values: STEPS/SLANT

Homework

what is meant by 'classical' music and know about the orchestra.

I will show respect by actively listening to others

Homework tasks are located in the Knowledge Organisers

In LP3.2, I will know : 13/01/2025 - (WK 1)

Behaviour to support the values: STEPS/SLANT

Homework

about 'Pachelbel's Canon' and begin to learn to perform the bass ostinato.

I will show justice by speaking up when something is not right

Homework tasks are located in the Knowledge Organisers

In LP3.3, I will know : 20/01/2025 - (WK 2)

Behaviour to support the values: STEPS/SLANT

Homework

about the instruments of the orchestra and begin to learn the melody for Pachelbel's canon.

I will show respect by being punctual and not wasting the time of others

Homework tasks are located in the Knowledge Organisers

Extended Task

In LP3.4, I will know : 27/01/2025 - (WK 1)

Behaviour to support the values: STEPS/SLANT

Homework

about the role of the composer and begin to combine the parts of Pachelbel's Canon.

I will show justice by being inclusive and accepting everyone regardless of our differences

Homework tasks are located in the Knowledge Organisers

In LP3.5, I will know : 03/02/2025 - (WK 2)

Behaviour to support the values: STEPS/SLANT

Homework

what I have learnt so far to complete a common task.

I will show respect by taking care of the school property

Homework tasks are located in the Knowledge Organisers

In LP3.6, I will know : 10/02/2025 - (WK 1)

Behaviour to support the values: STEPS/SLANT

Homework

how to combine the parts of Pachelbel's canon that I have learnt as a pair and begin to introduce a countermelody.

I will show justice by supporting others of seeking help when required

Homework tasks are located in the Knowledge Organisers

Extended Task

LP3 RLW, I will: 24/02/2025 - (WK 2)

Behaviour to support the values: STEPS/SLANT

Homework

review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.

I will show respect by actively listening to others

Homework tasks are located in the Knowledge Organisers

In LP3.7, I will know : 03/03/2025 - (WK 1)

Behaviour to support the values: STEPS/SLANT

Homework

what I have learnt about developing my keyboard skills to produce a performance.

I will show respect by recognising and celebrating the achievements of myself and others

Homework tasks are located in the Knowledge Organisers

Resources to support learning:

Synergy resources, knowledge organiser.

FFET Award Challenge for this Learning Programme:

Complete an orchestra diagram – please see your music teacher for a blank one

PRT Task 1

PRT Task 2