

## Year 10 Music

### Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

<p><b>The values we are learning about are respect and justice</b></p> <p>Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements Justice - fair behaviour or treatment</p> <p><b>What will I be learning about in this Learning Programme?</b> Pupils will begin to learn about Component 2 and its requirements to complete their controlled coursework.</p> <p><b>Where have I seen this learning before?</b> Knowledge and skills from Component 1 and from their KS3 study around performance and composition.</p> <p><b>What could I use it for?</b> Skills and knowledge and understanding of different musical genres, instrumental techniques and how to reflect on progress.</p>		<p>Assessment criteria, component 2 information, how to write reflectively.</p>
<p><b>In LP3.1, I will know :</b></p> <p>about Component 2 and what is meant by 'skills development'.</p>	<p><b>06/01/2025 - (WK 2)</b></p> <p><b>Behaviour to support the values: STEPS/SLANT</b></p> <p>I will show respect by actively listening to others</p>	<p><b>Homework</b></p> <p>Homework tasks are located in the Knowledge Organisers</p>
<p><b>In LP3.2, I will know :</b></p> <p>what it means to be 'reflective' in music and how this can help me to make progress.</p>	<p><b>13/01/2025 - (WK 1)</b></p> <p><b>Behaviour to support the values: STEPS/SLANT</b></p> <p>I will show justice by speaking up when something is not right</p>	<p><b>Homework</b></p> <p>Homework tasks are located in the Knowledge Organisers</p>
<p><b>In LP3.3, I will know :</b></p> <p>what is expected from the planning aspect of my Component 2 coursework.</p> <p>Extended Task</p>	<p><b>20/01/2025 - (WK 2)</b></p> <p><b>Behaviour to support the values: STEPS/SLANT</b></p> <p>I will show respect by being punctual and not wasting the time of others</p>	<p><b>Homework</b></p> <p>Homework tasks are located in the Knowledge Organisers</p>
<p><b>In LP3.4, I will know :</b></p> <p>what is expected of my musical outcomes for Component 2 and how to evidence skills development.</p>	<p><b>27/01/2025 - (WK 1)</b></p> <p><b>Behaviour to support the values: STEPS/SLANT</b></p> <p>I will show justice by being inclusive and accepting everyone regardless of our differences</p>	<p><b>Homework</b></p> <p>Homework tasks are located in the Knowledge Organisers</p>
<p><b>In LP3.5, I will know :</b></p> <p>what is expected of my musical outcomes for Component 2 and how to evidence skills development.</p>	<p><b>03/02/2025 - (WK 2)</b></p> <p><b>Behaviour to support the values: STEPS/SLANT</b></p> <p>I will show respect by taking care of the school property</p>	<p><b>Homework</b></p> <p>Homework tasks are located in the Knowledge Organisers</p>
<p><b>In LP3.6, I will know :</b></p> <p>what is meant by 'professional skills' and how these can be used in Component 2.</p> <p>Extended Task</p>	<p><b>10/02/2025 - (WK 1)</b></p> <p><b>Behaviour to support the values: STEPS/SLANT</b></p> <p>I will show justice by supporting others of seeking help when required</p>	<p><b>Homework</b></p> <p>Homework tasks are located in the Knowledge Organisers</p>
<p><b>LP3 RLW, I will:</b></p> <p>review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.</p>	<p><b>24/02/2025 - (WK 2)</b></p> <p><b>Behaviour to support the values: STEPS/SLANT</b></p> <p>I will show respect by actively listening to others</p>	<p><b>Homework</b></p> <p>Homework tasks are located in the Knowledge Organisers</p>
<p><b>In LP3.7, I will know :</b></p> <p>how to reflect effectively to track my progress for Component 2.</p>	<p><b>03/03/2025 - (WK 1)</b></p> <p><b>Behaviour to support the values: STEPS/SLANT</b></p> <p>I will show respect by recognising and celebrating the achievements of myself and others</p>	<p><b>Homework</b></p> <p>Homework tasks are located in the Knowledge Organisers</p>
<p><b>Resources to support learning:</b></p> <p>Synergy resources, knowledge organiser.</p> <p><b>FFET Award Challenge for this Learning Programme:</b> Create a timeline of how music has developed since the Baroque period.</p>		

