



Learning Programme 3			Reading texts that pupils will study during the learning programme
The values we are rearring about are respect and justice			nos une
	n for someone or something elicited by their a	bilities, qualities or achievements	
ustice - fair behaviour or treatment What will I be learning about in this Lea	ming Programme?		
Hacia un mundo mejor - Making a better			
Where have I seen this learning before			
Global issues has been taught at KS3			
What could I use it for?			
Conditional tense, present tense, imperfe	ct tense, near-future tense		
n LP3.1, I will know:	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to discuss global issues;			Homework tasks are located in the Knowledge
when to use the present subjunctive; how to recognise higher numbers in a li:	toning	I will show respect by actively listening to	Organisers
now to recognise nigher numbers in a in	stening.	others	
n LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values:	Homework
how to talk about local actions;		STEPS/SLANT	
how to use the subjunctive in command	is;	I will show justice by speaking up when	Homework tasks are located in the Knowledge
how to present a written argument.		something is not right	Organisers
		Behaviour to support the values:	
n LP3.3, I will know :	20/01/2025 - (WK 2)	STEPS/SLANT	Homework
how to discuss a health lifestyle;			Homework tasks are located in the Knowledge
how to recognise and apply different ten how to give extended reasons and justifi		I will show respect by being punctual and not	Organisers
Extended Task		wasting the time of others	
TIP2 4 I will be seen	27/04/2025 (NW 4)	Behaviour to support the values:	U-married.
n LP3.4, I will know :	27/01/2025 - (WK 1)	STEPS/SLANT	Homework
how to discuss international sporting ev how to conjugate and apply the pluperfe		I will show justice by being inclusive and	Homework tasks are located in the Knowledge
how to explain your point of view.	act terrse,	accepting everyone regardless of our	Organisers
, , ,		differences	
n LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values:	Homework
how to talk about natural disasters;		STEPS/SLANT	
how to conjugate and apply the imperfe	ct continuous tense;	I will show respect by taking care of the	Homework tasks are located in the Knowledge
strategies for translating into English.		school property	Organisers
		Behaviour to support the values:	
n LP3.6, I will know :	10/02/2025 - (WK 1)	STEPS/SLANT	Homework
how to apply my learning into a formatine feetive revision strategies;	ve listening and reading assessment;	Lucillada annimada a buran annimada annimada	Homework tasks are located in the Knowledge
strategies for identifying key details in tex	ts and recordings.	I will show justice by supporting others of seeking help when required	Organisers
Extended Task		sconfightly when required	
P3 RLW, I will: 24/0	)2/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
	g key knowledge, focus on closing any gaps in my	I will show respect by actively listening to	Homework tasks are located in the Knowledge
knowledge and prepare effectively for the	upcoming assessments.	others	Organisers
n LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how prepare responses to speaking ques	tions about global issues;	I will show respect by recognising and	No mounds tooks are broated in the Kr
how to use three tenses together;		celebrating the achievements of myself and	Homework tasks are located in the Knowledge Organisers
	ns with reasons	-	Organisers
how to use positive and negative opinio	ns with reasons.	others	



Pearson VIVA ActiveLearn resources

FFET Award Challenge for this Learning Programme:
Create a cover lesson in English or Spanish about the festival, La Tomatina, that could be uploaded to the school Teams pages.