Birches Head Academy

Part of the Frank Field Education Trust

# Year 10 MFL
# Learning Programme 3

Loric for LP3 is Resilience

The values we are learning about are respect and justice

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements
Justice - fair behaviour or treatment

**What will I be learning about in this Learning Programme?**
Mi gente, mi mundo - My people, my world.

**Where have I seen this learning before?**
Describing family and friends has been taught in KS3

**What could I use it for?**
Possessive adjectives, reflexive verbs, giving advice

**Reading texts that pupils will study during the learning programme**

¿A quién sigues? , Amigos para siempre , Necesito ayuda ¿qué puedo hacer?

| In LP3.1, I will know : 06/01/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|---|---|
| the different forms of possessive adjectives;<br>how to pronounce some key phonics: h, v, j, ge, gi;<br>talk about different types of families. | I will show respect by actively listening to others | Homework tasks are located in the Knowledge Organisers |

| In LP3.2, I will know : 13/01/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|---|---|
| describe peoples appearance;<br>conjugate and know when to use ser and estar;<br>use the present continuous to describe a photo. | I will show justice by speaking up when something is not right | Homework tasks are located in the Knowledge Organisers |

| In LP3.3, I will know : 20/01/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|---|---|
| talk about who you admire;<br>say how long you have been doing something;<br>use the personal a | I will show respect by being punctual and not wasting the time of others | Homework tasks are located in the Knowledge Organisers |

Extended Task

PRT Task 1

| In LP3.4, I will know : 27/01/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|---|---|
| know how to conjugate and apply reflexive verbs;<br>how to use reflexive verbs in the first and second person;<br>talk about friendships and relationships. | I will show justice by being inclusive and accepting everyone regardless of our differences | Homework tasks are located in the Knowledge Organisers |

| In LP3.5, I will know : 03/02/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|---|---|
| use the higher structure of para + infinitive;<br>the listening strategy of listening for gist;<br>talk about things that matter to me. | I will show respect by taking care of the school property | Homework tasks are located in the Knowledge Organisers |

| In LP3.6, I will know : 10/02/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|---|---|
| use conjugated forms of estar to talk about mood;<br>use deberías/podrías + infinitive correctly;<br>talk about problems and give advice. | I will show justice by supporting others of seeking help when required | Homework tasks are located in the Knowledge Organisers |

Extended Task

| LP3 RLW, I will: 24/02/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|---|---|
| review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments. | I will show respect by actively listening to others | Homework tasks are located in the Knowledge Organisers |

PRT Task 2

| In LP3.7, I will know : 03/03/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
|---|---|---|
| how prepare responses to speaking questions about family and relationships;<br>apply my learning to preparing formative speaking tasks;<br>complete a role play style question. | I will show respect by recognising and celebrating the achievements of myself and others | Homework tasks are located in the Knowledge Organisers |

**Resources to support learning:**

Pearson ActiveHub Resources

**FFET Award Challenge for this Learning Programme:**

Create a PowerPoint or video for your own MFL YouTube channel explaining the preterite tense. There are many good examples already on YouTube.