

Year 9 ICT

Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

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| The values we are learning about are respect and justice | step by step guides |
| Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements Justice - fair behaviour or treatment | |
| What will I be learning about in this Learning Programme? You will work between different applications to create a poster and slides on a given theme. | |
| Where have I seen this learning before? You will use knowledge from your year 7 presentation unit and your year 8 graphics unit | |
| What could I use it for? You will use this again in your animations unit, your enterprise day activity and if you continue to study IT at GCSE | |

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| In LP3.1, I will know : | 06/01/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to choose search terms relating to a particular issue; how to use tools to copy an image into another application; how to identify key features of a good poster. | | I will show respect by actively listening to others | Homework tasks are located in the Knowledge Organisers |

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| In LP3.2, I will know : | 13/01/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to plan a poster to clearly convey a message; how to choose and download a suitable image; how to create a poster using a desktop publishing application. | | I will show justice by speaking up when something is not right | Homework tasks are located in the Knowledge Organisers |

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| In LP3.3, I will know : | 20/01/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to modify a logo using a graphic editing program; how to choose how to combine text and graphics in a slide; how to use digital tools to provide feedback on design choices. Extended Task | | I will show respect by being punctual and not wasting the time of others | Homework tasks are located in the Knowledge Organisers |

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| In LP3.4, I will know : | 27/01/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to plan a consistent layout for a set of slides; how to modify a logo so that it fits in with the planned slide styles; how to create a styled set of slides based on a plan. | | I will show justice by being inclusive and accepting everyone regardless of our differences | Homework tasks are located in the Knowledge Organisers |

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| In LP3.5, I will know : | 03/02/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to search for suitable text for slides; how to search for and add a suitable image. | | I will show respect by taking care of the school property | Homework tasks are located in the Knowledge Organisers |

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| In LP3.6, I will know : | 10/02/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to evaluate your content against set criteria; how to plan how to deliver a presentation. Extended Task | | I will show justice by supporting others of seeking help when required | Homework tasks are located in the Knowledge Organisers |

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| LP3 RLW, I will: | 24/02/2025 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments. | | I will show respect by actively listening to others | Homework tasks are located in the Knowledge Organisers |

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| In LP3.7, I will know : | 03/03/2025 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| how to present your work; how to evaluate your work against set criteria. | | I will show respect by recognising and celebrating the achievements of myself and others | Homework tasks are located in the Knowledge Organisers |

Resources to support learning:

Teams, knowledge organisers

FFET Award Challenge for this Learning Programme:

Choose a computer game of your choice and write a review on it. Your review needs to explain what you like about it, what you don't like and how it could be better.

