

Year 8 History

Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice		Wedgwood the abolitionist, extract from 'I have a Dream', slave rebellions.
Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements Justice - fair behaviour or treatment		
What will I be learning about in this Learning Programme? What impact abolition had on society, the impact of segregation on African-Americans and the continued struggle for racial equality in the USA and beyond. Where have I seen this learning before? When exploring the changes to medieval society in year 7 and the migration of populations to cities during the Industrial Revolution and in the wake of the British Empire and the government's role in this. What could I use it for? When exploring marginalisation and segregation of minorities like Jews and the impact the impact governments have on these views.		

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
why attitudes towards slavery changed; who had an impact on the abolition of slavery.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers

In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how Wedgwood impacted the ending of slavery across the British Empire; the impact of slavery being abolished.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers

In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to improve my knowledge in history, through a PRT; how far Civil Rights have been achieved. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers



In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the importance of the Montgomery Bus Boycott; the impact Martin Luther King had on the Civil Rights Movement.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers

In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the impact Malcolm X had on the Civil Rights Movement; the impact the KKK had on the Civil Rights Movement.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers

In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to improve my knowledge in history, through a PRT; the link between recent protests and the Civil Rights Movement. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers

LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers



In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the impact Barack Obama had on the Civil Rights Movement; how influential black people are trailblazing change in Civil Rights.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers

Resources to support learning:

Synergy page, BBC bitesize, Historical Association, National Archives website, knowledge organisers, school library and ask your history teacher about further reading.

FFET Award Challenge for this Learning Programme:

Create a campaign slogan for the Civil Rights Movement, write a newspaper article about the Montgomery Bus Boycott, including pictures and eyewitness accounts, complete research about the activities of the KKK.