

Year 10 H&S Care Learning Programme 3

Reading texts that pupils will study during
the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice	Health and Social Care Comprehension 1, 2 and 3.
Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements Justice - fair behaviour or treatment	
What will I be learning about in this Learning Programme? Component 2 Learning objective A - Understanding the different types of health and social care services and barriers to accessing them.	
Where have I seen this learning before? Impact on a person's growth and development throughout the life stages. What could I use it for? Impacts of growth and development throughout the life stages.	

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
an introduction to the LP and component 2, outlining the different tasks and the different objectives; key job roles relating to Primary Care; key job roles relating to Secondary Care.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers

In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
key job roles relating to Allied Health Professionals (AHP) and Clinical Support staff; how to apply knowledge to component 2 task 1; how to apply knowledge to and review component 2 task 1.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers

In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
an introduction to social care for children and young adults; social care for adult and children with specific needs; key aspects of informal care. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers

In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
apply Knowledge and review to component 2 task 2; an introduction to Barriers when accessing services in health and social care; barriers: Physical, Sensory, Social, Cultural and Psychological.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers

In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
barriers: Language, Geographical, Intellectual; barriers: Resource and Financial; how to apply Knowledge to component 2 task 3.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers

In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
care Values: 7 Cs of care & empowerment; key elements of how to promote independence and respect for others; a case study task. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers

LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers

In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to apply knowledge and review to component 2 task 4 and 5.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers

Resources to support learning:
Knowledge Organisers, Resource packs.
FFET Award Challenge for this Learning Programme:
To observe and note down all the barriers that someone with a disability (either physically or mentally) might face on your way home. Example – if they are in a wheelchair what does the school have to make accommodations for this?

