

Year 11 Geography

Learning Programme 3

Reading texts that pupils will study during the learning programme


Loric for LP3 is Resilience

The values we are learning about are respect and justice	Sudan famine article; fracking article; Almeria greenhouses.
Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements Justice - fair behaviour or treatment	
What will I be learning about in this Learning Programme? We are learning about the global supply and demand of food, water and energy.	
Where have I seen this learning before? We studied this earlier in Y11, when learning about what creates climate zones.	
What could I use it for? You will use this knowledge if you continue studying Geography at 'A' Level.	

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the importance of food, water and energy for humans; the global inequality in access to these resources; how the UK demands non seasonal food products, and some issues with this.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers

In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
issues around carbon footprint of food produce and what agribusiness is; distribution of water demand in the UK; the unevenness of water supply in the UK.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers

In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the UK's energy mix; the impacts of energy exploitation; patterns of inequality in food supply globally. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers




In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how and why food consumption is increasing; causes of food insecurity; the impacts of food insecurity.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers

In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
strategies to increase food supply in on a large scale; a case study of a large scale agricultural development: Almeria, Spain; how food can be produced sustainably.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers

In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
an LIC strategy for increasing food supplies; comment on the success of an example of local scheme in LIC to increase food supplies; how to complete a practice question successfully. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers

LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers



In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete geographical skills successfully: line graphs and divided bar charts; how to complete geographical skills successfully: mean, median, mode; how to complete geographical skills successfully: choropleth maps.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers

Resources to support learning:
Oxford revision guide, lesson resources on Synergy, BBC Bitesize.
FFET Award Challenge for this Learning Programme:
Research recent news stories about water pollution around the UKs coastline; what are the causes and how is it being managed?