



Learning Programme 3 Loric for LP3 is Resilience			the learning programme Coastal erosion news report; text: river profiles; news report Banbury management scheme.
The values we are learning about are respect and justice Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements			
Justice - fair behaviour or treat What will I be leaming about in th We are leaming the features of river	is Learning Programme?		
Where have I seen this learning by You studied this in Y8 LPs 3 and 4,			
What could I use it for? You will use this to help analyse ru	ral landscapes and management of flood events which are	e in the news.	
n LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the cost and benefits of hard and s an example of a coastal manageme conflicts.	oft engineering; nt scheme in the UK: reasons, management, effects and	I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
n LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the long profile and changing cross how to draw a river cross section.	s profile of a river and it's valley;	I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know:	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
fluvial processes: erosion, transpor how to create a scatter graph: sedin Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
n LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the characteristics and formation o meanders.	f landforms of erosion: waterfalls, interlocking spurs,	I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
estuaries;	f landforms of deposition: levees, flood plains, demonstrate landforms of erosion and deposition.	I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
n LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how physical and human factors a how flood hydrographs show a riv the cost and benefits of hard engin Extended Task	er's response to a flood event;	I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and ap knowledge and prepare effectively fo	plying key knowledge, focus on closing any gaps in my or the upcoming assessments.	I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
n LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the costs and benefits of soft engir an example of a flood in the UK to	neering; show causes, effects and management.	I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
	rces on Synergy, BBC Bitesize.		

